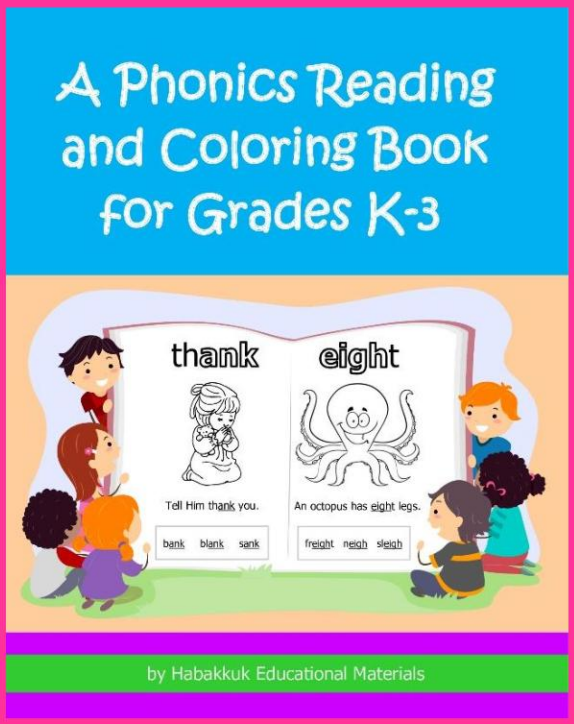
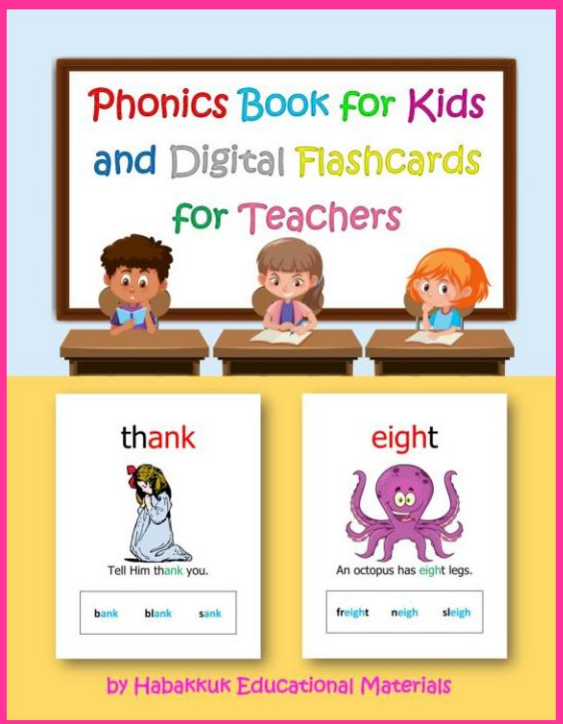
# FREE flashcards and bingo cards to help children learn sight words used in the books pictured below

- *A Phonics Reading and Coloring Book for Grades K-3*
- *Phonics Book for Kids and Digital Flashcards for Teachers*



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# Sight Word Games and Activities

**SIGHT WORD SENTENCES:** The sight word sentences that students recite daily prior to reviewing the phonics flashcards are also provided with this file so that you can make copies to use for the word recognition games and to send home with students.

**Writing journals:** After memorizing one of the sentences, instruct students to record it in their writing journals. Then let each student read to you the sentence he/she has recorded, pointing to each word in turn. Reward the child's work by offering him a sticker to add to his incentive chart.

**WORD CARDS**

1. **Show word cards in order of the sentences:** Arrange the first 36 flashcards so that they are in the same order as the sentences. Then show each word in turn as students recite the sentences in unison. Note that during this activity students will sometimes recite a word from memory before it is displayed. To help prevent this from happening, have available several pennies or other small objects and a see-through cup. Then put one penny in the cup each time a word is said prior to being shown. If you have any pennies left over, attach a monthly symbol to the wall, such as a pumpkin for October or a turkey for November. After 100 symbols have been earned, treat your class to a pizza party, a "build-your-own-sundae" party, or any other privilege of your choice.

**WORD RECOGNITION GAMES**

2. **Matching Game:** Prepare two sets of word cards to play a matching word game or to play Go Fish. (**Note:** Have available copies of the sentences students have memorized. When a child gets stuck on a word, encourage him to find it in the sentences and then to recite it word by word until he can identify it correctly.)

   **Go Fish!** Deal five cards to each player and place the others in a stack.

   Player 1: "Do you have the word _____?" (Example: If Player 1 has the word *mother* in her set, she might ask another player if he has that same word. Player 1 would show the word to the other player while identifying its spelling—"Do you have the word *mother*: *M-o-t-h-e-r*, *mother*?")

   Player 2 has the card: Player 2 sets *mother* down and spells it out. (Player 1 keeps the pair and has a second turn.)

   Player 2 does not have the card: Player 2 says, "Go Fish!" (Player 1 draws a card, and it is player 2's turn.)

**KABOOM!:** Several *KABOOM* cards are also provided with the word cards to use for this game. Students take turns drawing a word card from a lunch sack. If the child can identify the word, he/she holds onto the card. If not, the child puts the card back in the sack. If a *KABOOM* card is drawn, the child has to put back all cards except for those with a phonetic "secret" (see number 3 below). Do not put a KABOOM card back in the bag after it has been drawn. The student with the most cards at the end of the game is the winner.

**Around the World:** Two students from the class stand together, and the teacher holds up a sight word card. The first child to identify the word would move to the next child in line for a second race, and the game would continue in this manner. If you are just using the word cards with the underlined phonetic "secrets," students might instead race to identify the sound of the underlined letters.

3. **Phonetic "secrets"**
   Besides the sight words from the sentences, there are also flashcards with words that can be easily sounded out so that students can practice sounding out words with short vowel sounds and consonant sounds taught with the *Digital Alphabet Flashcards* by Habakkuk Educational Materials. Additionally, there are flashcards with phonetic "secrets" to help students learn the consonant digraphs *ch*, *sh*, and *th*, the sound made by *an* and *en* in *man* and *men*, and the three common ways of identifying a long vowel sound (i.e., vowel sounds changed by a final *e*, double vowel patterns, and *CV* and *CCV* words). Review the rules below.
   - When a word has two vowels and one is a final *e*, the final *e* is usually silent, and the first vowel says its name. Sometimes, *u* only says half its name (it says /ü/ rather than /yü/).
     (**Examples:** cam**e**, gav**e**, met**e**, Pet**e**, fiv**e**, lik**e**, con**e**, hop**e**, cut**e**, tun**e**)
   - When two vowels come together, the first vowel usually says its name and the second is silent. However, *u* only says half its name. (**Examples:** bait, plain, mean, read, keep, queen, boat, coat, clue, glue)
   - A vowel usually says its name when it ends a word with no other vowel. (**Examples:** be, he, me, she, pi, no, pro, so)

   **Activity:** At the end of a word recognition game, let students look through their cards for any words with underlined letters. For example, the *ch* in *chick* has been underlined, as has the *sh* in *shop* and the *th* in *thing*, to name a few. If a student can name the letters and tell you the sound it makes (if he/she can repeat what was memorized from daily reviews of the digital phonics or alphabet flashcards), reward the child with a sticker to add to his/her incentive chart. When the pronunciation of a letter (or letters) is dependent upon certain conditions (e.g., *i* says its name in *ride* because the word ends with *e*), encourage the student to explain to you what makes the *i* say its name in the word. Winners of games can earn an extra sticker.

**BINGO CARDS:** Reproduce the 25 Bingo cards on this file to play Bingo with.

My mother and I are going.

You should come also.

That was his answer to our question.

Your father has done more than enough.

This round one is for the two of them.

They have a baby now.



Reproducible for non-commercial, classroom use only by Habakkuk Educational Materials

| | |
|---|---|
| my | mother |
| and | I |



Reproducible for non-commercial, classroom use only by Habakkuk Educational Materials

| | |
|---|---|
| are | going |
| you | should |



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| | |
|---|---|
| come | also |
| that | was |



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| | |
|---|---|
| his | answer |
| to | our |



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| | |
|---|---|
| question | your |
| father | has |



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| | |
|---|---|
| done | more |
| than | enough |



Reproducible for non-commercial, classroom use only by Habakkuk Educational Materials

| | |
|---|---|
| this | round |
| one | is |



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| | |
|---|---|
| for | the |
| two | of |



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| | |
|---|---|
| them | they |
| have | a |



Reproducible for non-commercial, classroom use only by Habakkuk Educational Materials

| | |
|---|---|
| baby | now |
| ate | these |



Reproducible for non-commercial, classroom use only by Habakkuk Educational Materials

| | |
|---|---|
| ride | home |
| use | wait |



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| | |
|---|---|
| eat | see |
| coat | blue |



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| | |
|---|---|
| we | hi |
| go | chick |



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| | |
|---|---|
| shop | thing |
| man | hen |



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| | |
|---|---|
| bug | fox |
| jet | kin |



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| | |
|---|---|
| lap | quiz |
| tell | vet |



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| | |
|---|---|
| yes | KABOOM |
| KABOOM | KABOOM |



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| | | |
|---|---|---|
| this | chick | his |
| shop | my | round |
| now | yes | these |



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| | | |
|---|---|---|
| come | ride | one |
| round | mother | shop |
| thing | answer | my |



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| | | |
|---|---|---|
| also | thing | one |
| to | is | man |
| home | mother | and |



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| | | |
|---|---|---|
| use | that | for |
| and | is | man |
| I | hen | our |



Reproducible for non-commercial, classroom use only by Habakkuk Educational Materials

| | | |
|---|---|---|
| w<u>ai</u>t | I | are |
| the | th<u>e</u>se | for |
| question | bug | h<u>en</u> |



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| | | |
|---|---|---|
| are | going | quiz |
| ate | two | the |
| your | eat | fox |



Reproducible for non-commercial, classroom use only by Habakkuk Educational Materials

| | | |
|---|---|---|
| tell | of | two |
| father | ride | going |
| jet | you | see |



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| | | |
|---|---|---|
| you | chick | coat |
| ride | of | should |
| them | kin | has |



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| | | |
|---|---|---|
| blue | done | they |
| lap | should | home |
| come | shop | them |



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| | | |
|---|---|---|
| they | more | we |
| quiz | come | was |
| have | home | also |



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| | | |
|---|---|---|
| these | have | that |
| a | hi | his |
| than | also | tell |



Reproducible for non-commercial, classroom use only by Habakkuk Educational Materials

| | | |
|---|---|---|
| vet | ate | a |
| go | baby | that |
| was | enough | thing |



Reproducible for non-commercial, classroom use only by Habakkuk Educational Materials

| | | |
|---|---|---|
| bug | now | chick |
| see | this | was |
| yes | ate | his |



Reproducible for non-commercial, classroom use only by Habakkuk Educational Materials

| | | |
|---|---|---|
| shop | answer | baby |
| round | these | fox |
| my | his | coat |



Reproducible for non-commercial, classroom use only by Habakkuk Educational Materials

| | | |
|---|---|---|
| now | ride | to |
| thing | mother | jet |
| answer | one | go |



Reproducible for non-commercial, classroom use only by Habakkuk Educational Materials

| | | |
|---|---|---|
| and | my | man |
| is | wait | kin |
| home | our | to |



Reproducible for non-commercial, classroom use only by Habakkuk Educational Materials

| | | |
|---|---|---|
| use | question | mother |
| lap | I | wait |
| for | hen | our |



Reproducible for non-commercial, classroom use only by Habakkuk Educational Materials

| | | |
|---|---|---|
| eat | vet | are |
| bug | the | man |
| your | use | question |



Reproducible for non-commercial, classroom use only by Habakkuk Educational Materials

| | | |
|---|---|---|
| eat | two | father |
| yes | we | your |
| going | fox | hen |



Reproducible for non-commercial, classroom use only by Habakkuk Educational Materials

| | | |
|---|---|---|
| quiz | and | jet |
| has | father | see |
| you | go | of |



Reproducible for non-commercial, classroom use only by Habakkuk Educational Materials

| | | |
|---|---|---|
| I | kin | blue |
| hi | done | has |
| should | tell | them |



Reproducible for non-commercial, classroom use only by Habakkuk Educational Materials

| | | |
|---|---|---|
| done | use | are |
| we | come | more |
| lap | they | blue |



Reproducible for non-commercial, classroom use only by Habakkuk Educational Materials

| | | |
|---|---|---|
| we | than | going |
| answer | also | coat |
| more | quiz | have |



Reproducible for non-commercial, classroom use only by Habakkuk Educational Materials

| | | |
|---|---|---|
| to | you | tell |
| hi | that | enough |
| a | wait | than |



Reproducible for non-commercial, classroom use only by Habakkuk Educational Materials

| | | |
|---|---|---|
| this | baby | ate |
| enough | go | should |
| chick | vet | was |



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