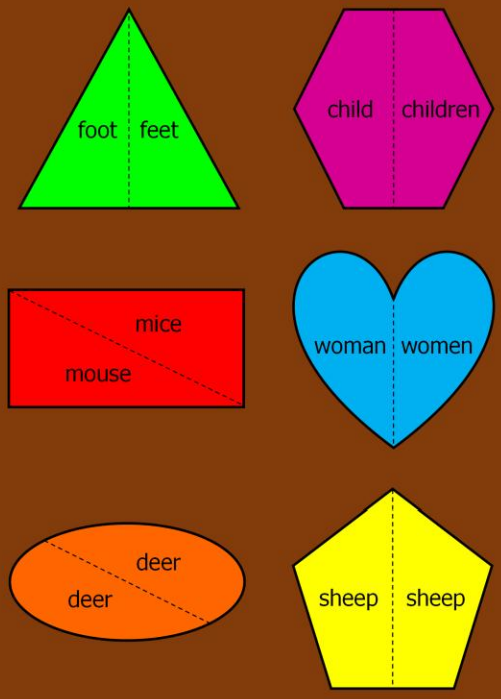
Center Activities for Singular and Plural Words

leaf

leaves



Singular and Plurals Bingo			
barns	loaves	thieves	buzzes
scarves	forks	women	elves
videos	calves	lives	children
shelves	potatoes	boxes	deer

By Habakkuk Educational Materials

Table of Contents

1. Game ideas for singular and plural words 2
2. Singular and Plurals Matching Game 3
3. Singular and Plurals Bingo 13
4. Singular and Plurals Shape Puzzles 16

SINGULAR AND PLURAL WORDS MATCHING GAMES: There are two sets of matching games to teach about singular and plural words. The first set includes plurals formed by adding *-s* or *-es* to the singular noun; nouns that end with an *f* or *fe* that changes to *v*; nouns with a final *y* that changes to *i*; and plurals formed without adding an *-s* or *-es* to the singular noun (e.g., *child*, *children*). When a student makes a match, he would say, "*Children* is the plural form of *child*." Note that there are also a few cards to match that stay the same in the singular and plural, like *deer* and *sheep*. The second set of cards is used exclusively to familiarize students with nouns that end with an *f* or *fe* that changes to *-ves* in the plural (e.g., *leaf* becomes *leaves*).

SINGULAR AND PLURALS BINGO: Four bingo mats having the plural form of the words recorded in the grids are available to use as a center activity. Reproduce the mats on cardstock and laminate. The singular cards from both sets of matching cards can be combined to draw from during the game. A singular word card is drawn from a bag and students cover its plural on their bingo grids. The winner could be awarded a sticker to add to his or her incentive chart.

Rules: Most plurals are formed by adding *-s* to the singular noun. When, however, the word ends with *s* (bu**s**es), *sh* (bu**sh**es), *x* (si**x**es), *z* (buz**z**es), a "soft" *ch* (the sound heard in *tou**ch**es*), an *f* or *fe* that changes to *v* (sel**v**es), or a *y* that changes to *i* (pupp**i**es), the plural is usually formed by adding *-es*. The ending *-es* is also used to form the plural of many nouns that end with *o* (potat**o**es, dodoes, echoes, haloes, heroes).

GO FISH

The cards used for the matching game could also be used by pairs or small groups of students to play "Go Fish!" in a classroom center.

Directions: Five cards are dealt to each player and the others are placed in a stack.

Player 1: "Do you have the plural (or singular) form of _____?" (Example: If Player 1 has the word *barn* in her set, she might show the card to Player 2 while asking him if he has the plural of the word.)

Player 2 has the card: Player 2 sets *barns* down. (Player 1 keeps the pair and has a second turn.)

Player 2 does not have the card: Player 2 says, "Go Fish!" (Player 1 draws a card, and it is player 2's turn.)

RELAY GAME FOR A WHOLE-GROUP ACTIVITY: Students line up in teams at the chalkboard for a relay game. The teacher would show a word card whose plural is formed by adding *-s* to the singular noun, a word whose plural is formed by adding *-es*, a word whose plural is formed by inside changes, or a word that is spelled the same in the singular and plural. The first team player to record its plural form on the board would have a tally mark recorded under his group's name (e.g., *radios* for *radio*; *peaches* for *peach*; *babies* for *baby*; *calves* for *calf*; *wife* for *wives*; *staves* for *staff*; *children* for *child*; and *sheep* for *sheep*).

Singular and Plurals Matching Game (Includes plurals formed by adding *-s* or *-es* to the singular noun; nouns that end with an *f* or *fe* that changes to *v*; nouns with a final *y* that changes to *i*; plurals formed without adding *-s* or *-es* to the singular noun; and plurals that stay the same in the singular and plural)

barn	barns
fork	forks
bus	buses
dish	dishes

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box	boxes
buzz	buzzes
epoch	epochs
coach	coaches

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potato	potato<u>es</u>
video	video<u>s</u>
leaf	lea**v**<u>es</u>
wife	wi**v**<u>es</u>

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puppy	puppies
man	men
woman	women
child	children

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mouse	mice
foot	feet
goose	geese
ox	oxen

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person	people
tooth	teeth
deer	deer
moose	moose

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sheep	sheep

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Singular and Plurals Matching Game (for nouns that end with an *f* or *fe* that changes to *v* before adding -*es* to form the plural)

calf	cal**v**es
elf	el**v**es
half	hal**v**es
leaf	lea**v**es

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loaf	loa**v**es
scarf	scar**v**es
self	sel**v**es
sheaf	shea**v**es

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shelf	shel**v**es
thief	thie**v**es
wolf	wol**v**es
knife	kni**v**es

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life	li**v**es
wife	wi**v**es
staff	sta**v**es

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Singular and Plurals Bingo			
barn**s**	loa**v**e**s**	thie**v**e**s**	buz**z**e**s**
scar**v**e**s**	fork**s**	women	el**v**e**s**
vide**o**s	cal**v**e**s**	li**v**e**s**	children
shel**v**e**s**	potat**o**e**s**	bo**x**e**s**	deer

Singular and Plurals Bingo			
thie**v**e**s**	fork**s**	el**v**e**s**	pupp**i**e**s**
wol**v**e**s**	mice	children	sel**v**e**s**
bu**s**e**s**	scar**v**e**s**	buz**z**e**s**	epo**ch**s
wi**v**e**s**	vide**o**s	hal**v**e**s**	moose

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Singular and Plurals Bingo			
sta**v**es	bu**s**es	oxen	shea**v**es
men	wol**v**es	sel**v**es	sheep
epo**ch**s	di**sh**es	coa**ch**es	kni**v**es
geese	hal**v**es	puppi**i**es	lea**v**es

Singular and Plurals Bingo			
lea**v**es	deer	barns	loa**v**es
teeth	shea**v**es	people	bo**x**es
shel**v**es	feet	kni**v**es	potat**o**es
di**sh**es	li**v**es	coa**ch**es	cal**v**es

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Directions for a whole-group bingo activity: Let students randomly fill in their bingo grids with the plural of words from pages 3-12 and then cover them as their singular forms are drawn during the game.

BINGO		

BINGO		

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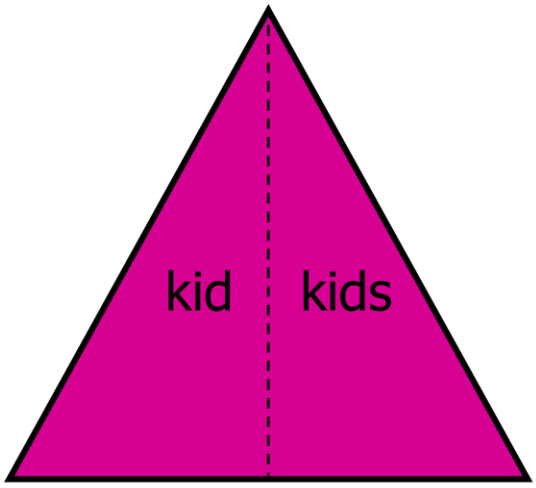
Singular and Plurals

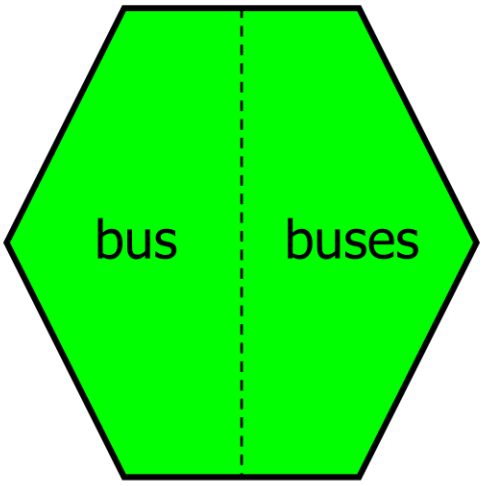
Directions: Put the shape puzzles together on a magnetic board. The word written on one half of each puzzle is the plural of the word written on the other half. Write the plural of each word in the space provided.

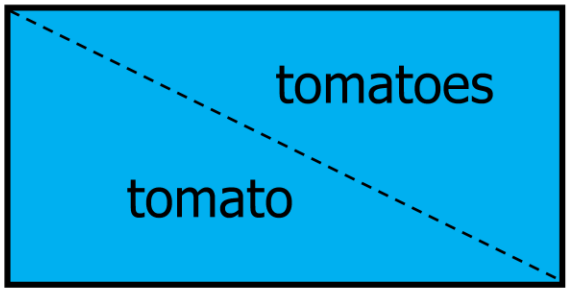
kid	_____	man	_____
bus	_____	woman	_____
brush	_____	child	_____
fox	_____	mouse	_____
buzz	_____	foot	_____
peach	_____	goose	_____
monarch	_____	ox	_____
tomato	_____	person	_____
leaf	_____	tooth	_____
wife	_____	deer	_____
country	_____	sheep	_____

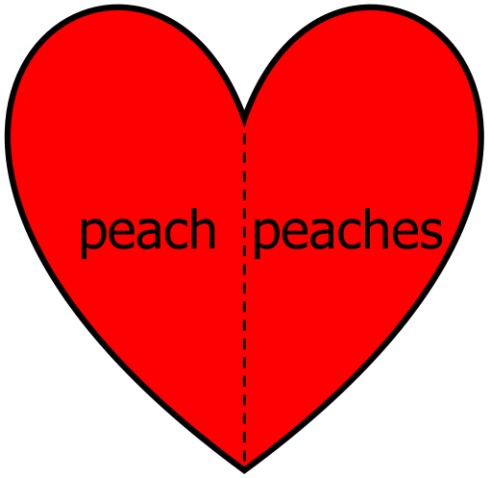
Teacher: Reproduce the shape puzzles from the next three pages on white cardstock. You may want to laminate the puzzles before cutting them out. Attach a piece of magnetic tape to the back of each half of a shape.

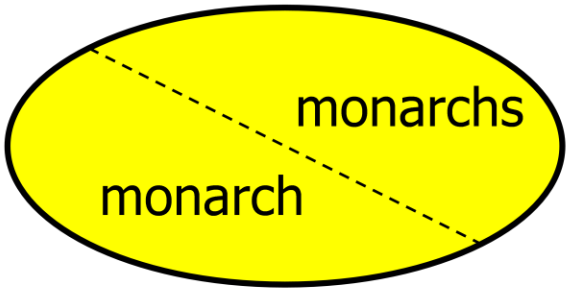
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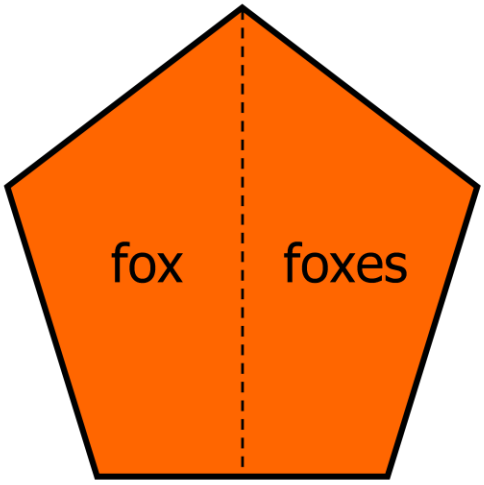




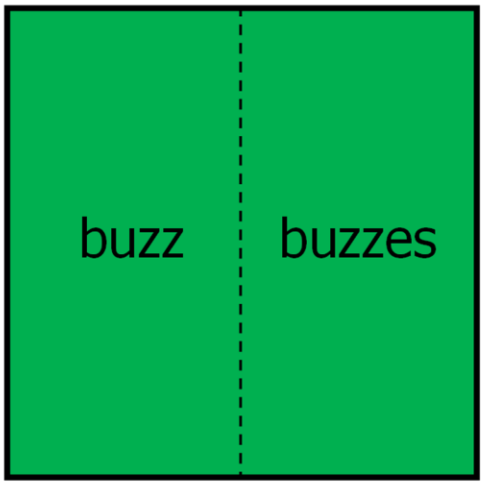


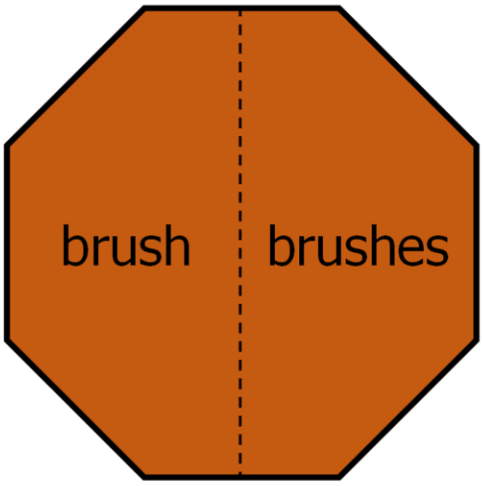


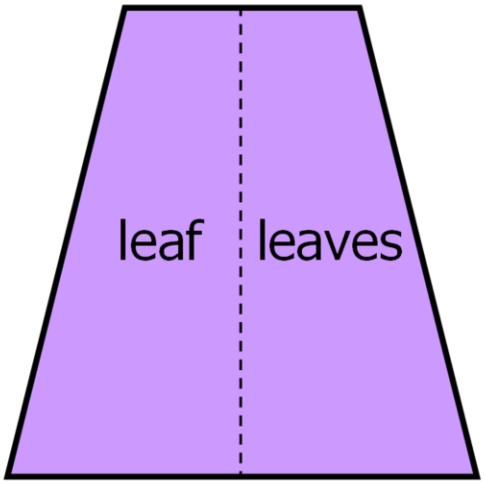


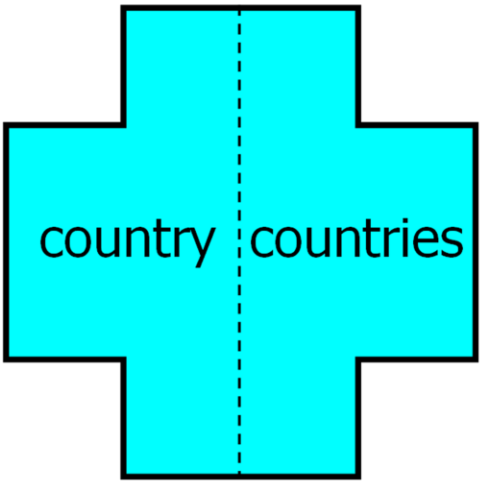


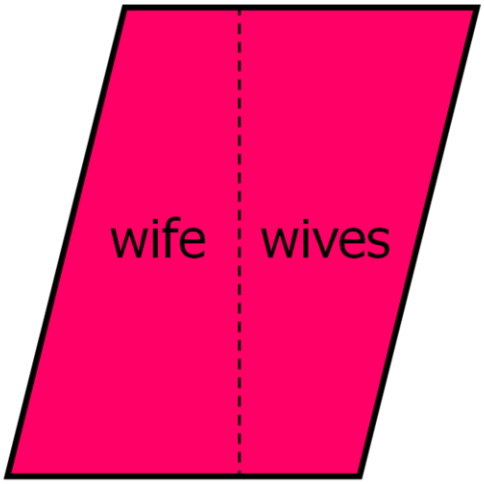
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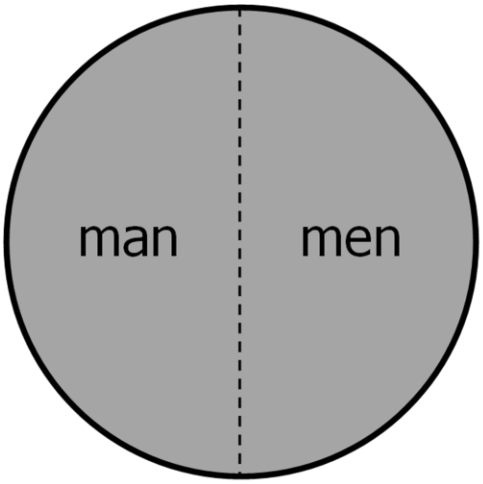




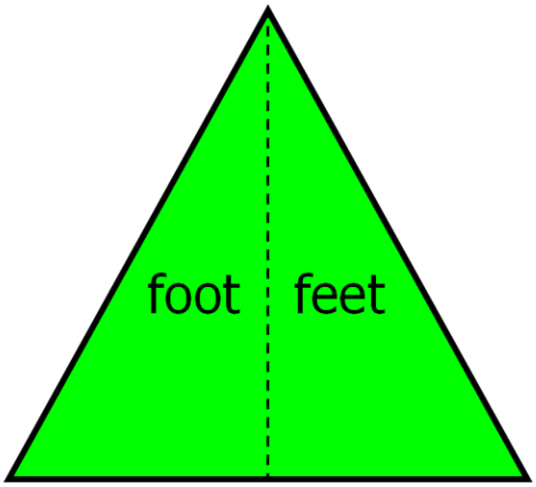


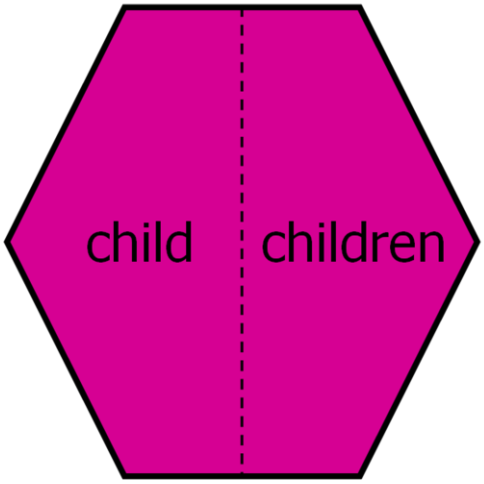


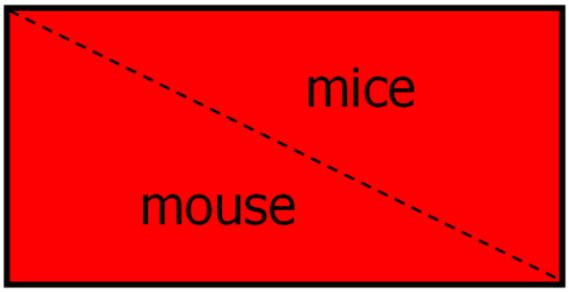


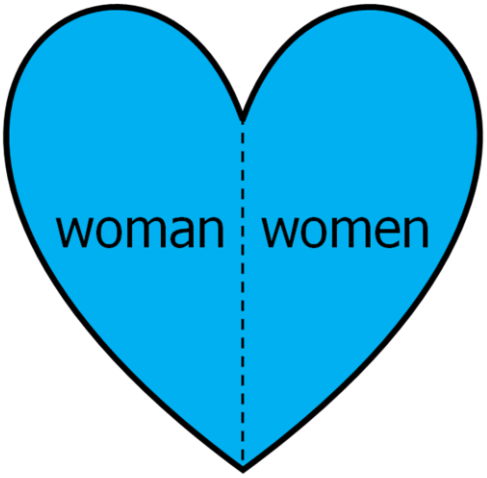


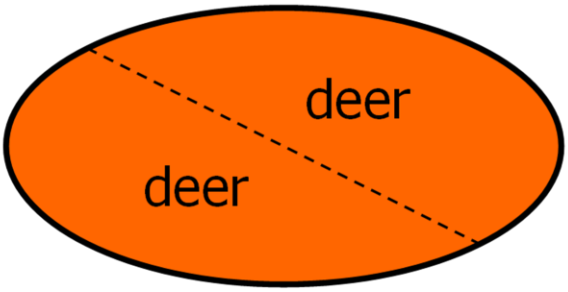
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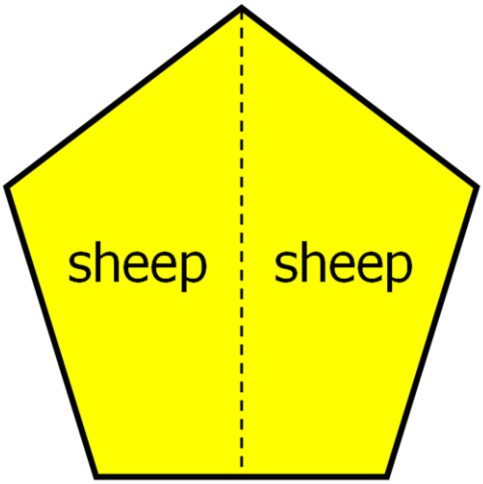




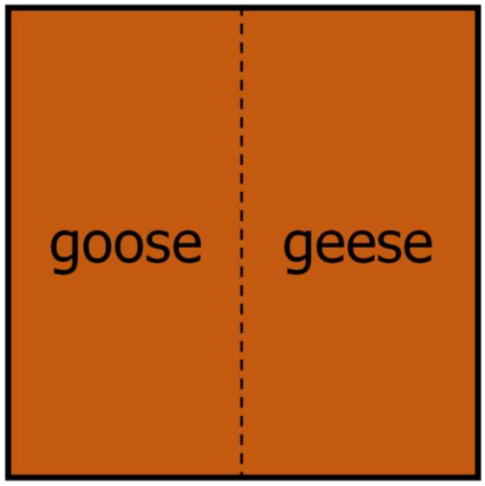


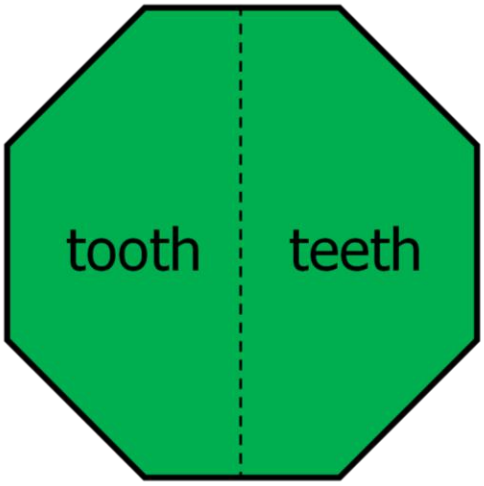


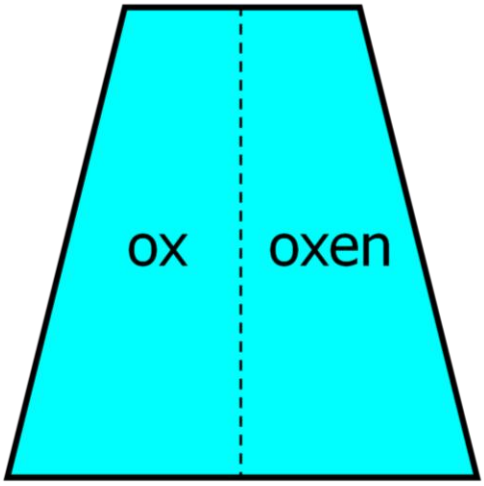


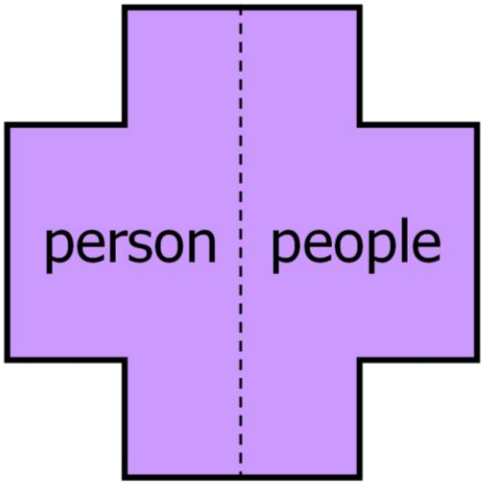


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Visit the "Free Teaching Materials" page of the Habakkuk Educational Materials website and click on "Singular and Plural Words" to view and play the matching games online.

https://www.habakkuk.net/

The first set of online matching games for plural words focuses on plurals that are formed by adding *-s* or *-es* to the singular noun. The second set focuses on nouns that end with an *f* or *fe* that changes to *v* before adding *-es* to form the plural; and the third set focuses on nouns that change in the plural without adding *-s* or *-es* and words that stay the same in the singular and plural.

