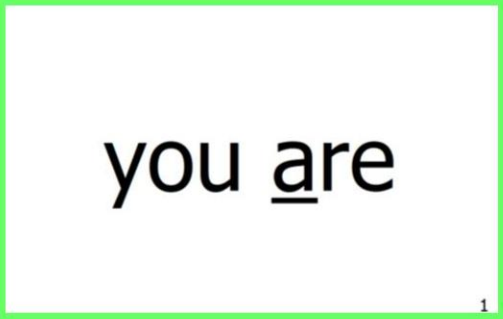
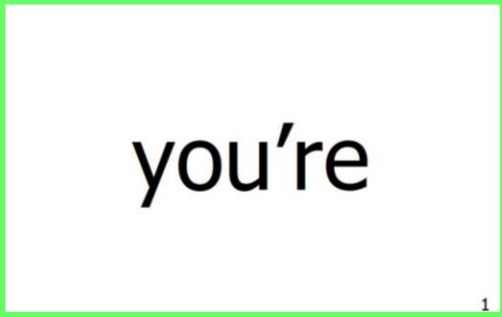
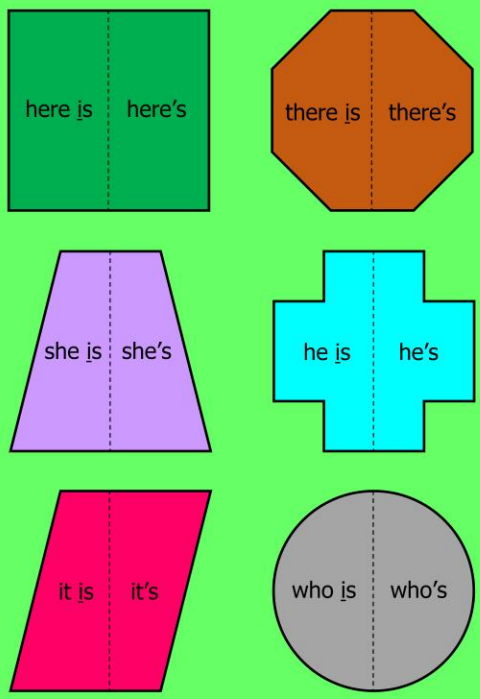
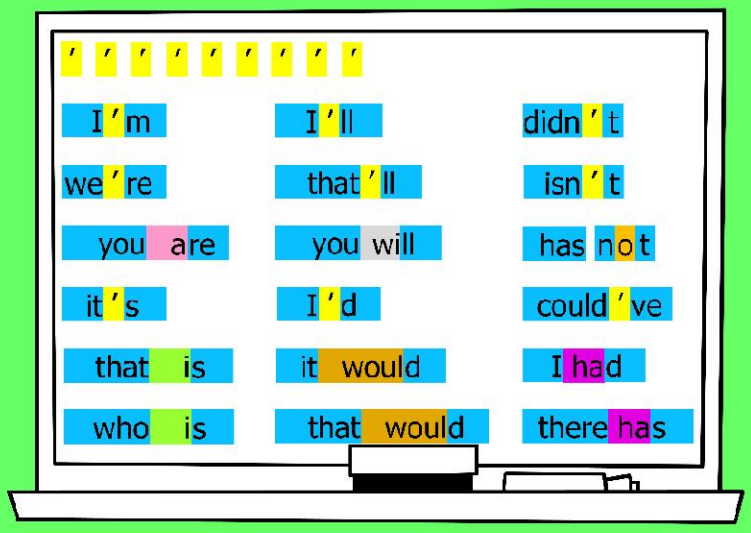
Center Activities for Contractions and Punctuation Marks







Contractions Bingo			
I'm	there're	they're	we're
you're	it's	that's	he's
she's	here's	nothing's	there's
who's	aren't	couldn't	didn't



By Habakkuk Educational Materials

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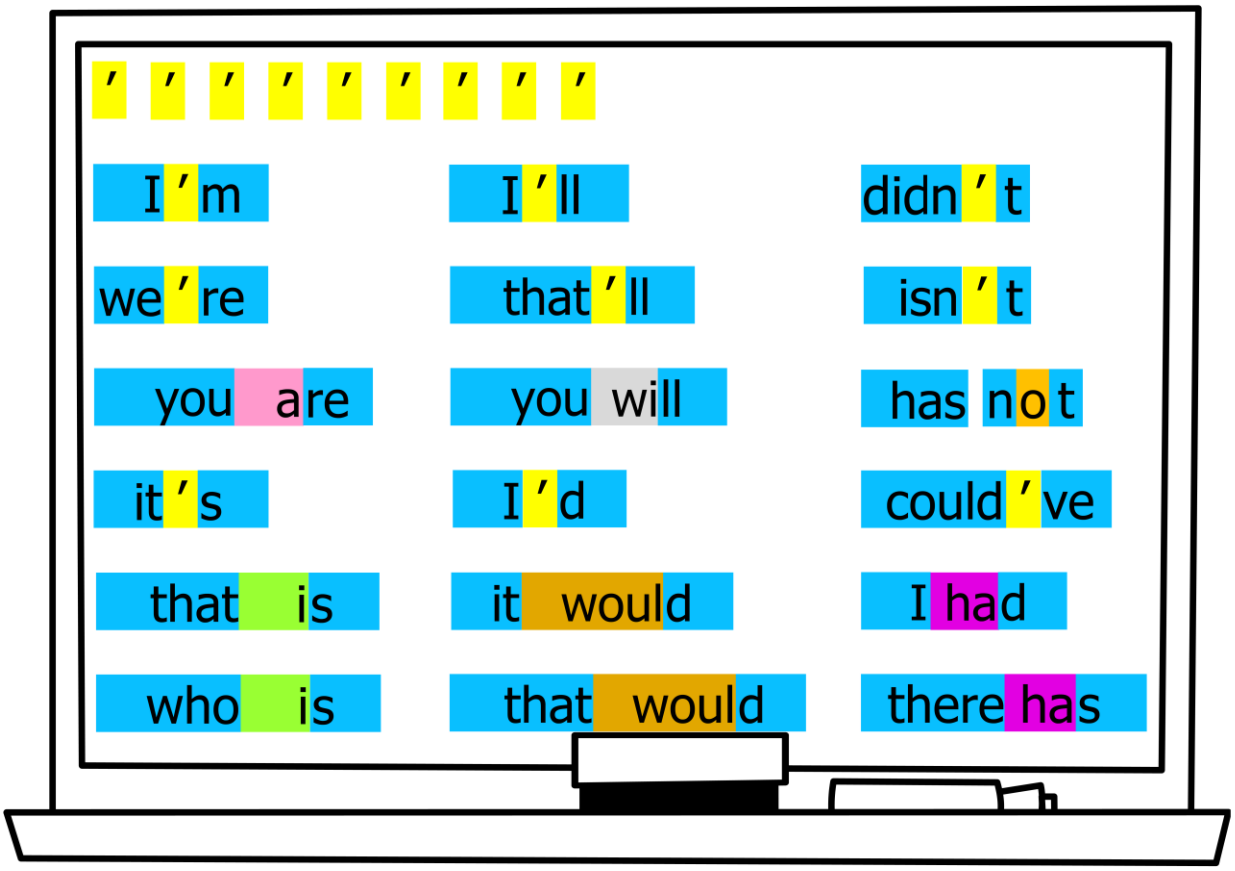
Contractions

Forming Contractions Activity: Reproduce the cards on white cardstock and laminate the sheets. Cut apart each piece for the activity and attach a strip of magnetic tape to the back. Position the cards on a magnetic board as shown. An apostrophe (’) is used in contractions in place of missing letters. A complete list of contractions available for this game are listed below. Students remove a letter or letters from one of the word pairs, insert an apostrophe in place of the missing letter(s), and then spell the two words as one.

I am = I’m	I will = I’ll	did not = didn’t
we are = we’re	that will = that’ll	is not = isn’t
you are = you’re	you will = you’ll	has not = hasn’t
it is = it’s	I would = I’d	could have = could’ve
that is = that’s	it would = it’d	I had = I’d
who is = who’s	that would = that’d	there has = there’s



CONTRACTIONS MATCHING GAME: Reproduce the matching cards on cardstock, laminate, and cut apart. Keep the cards in a Ziploc bag. Recall that in a contraction, an apostrophe (') is used in place of missing letters. In the following cards, letters that would be replaced with an apostrophe are underlined. For example, in *I am*, *a* is underlined because it is replaced with an apostrophe in the contraction *I'm*, which means the same thing as *I am*. It is recommended that you divide the cards into separate Ziploc bags. Words with an underlined *a* and their contractions can be kept in one bag; words with an underlined *i* and their contractions in another bag; words with an underlined *o* and their contractions in a third bag, and so forth. Numbers have been recorded on the bottom right side of each card for easy separation.

The cards are placed face down on the table, and a child chooses two cards in an attempt to match, for example, the words *could not* with the contraction *couldn't*. When a student makes a match, he would say, "*Couldn't* is the contraction of *could not*" while removing the cards. If a match is not made, the cards would be returned to their original positions. The winner (the student with the greatest number of pairs after all cards have been removed) could be awarded a sticker to add to his or her incentive chart.

CONTRACTIONS BINGO: Four bingo mats having contractions inserted in the grids are available to use as a center activity. Reproduce the mats on cardstock and laminate. Put the cards from the matching games without an apostrophe (i.e., those that are not contractions) in a bag to draw from during the game. When, for example, the card *you are* is drawn from a bag and read, students would search for the contraction *you're* to cover on their grids. The winner could be awarded a sticker to add to his or her incentive chart.

AROUND THE WORLD: Two students from the class stand together, and the teacher holds up, let's say, a card with the words *we have*. The first child to verbally call out its contraction, *we've* in this example, would move to the next child in line for a second race, and the game would continue in this manner.

> **RELAY GAME:** Students line up in teams at the chalkboard for a relay game. Instead of calling out the contraction *we've* when shown the cards with the words *we have*, students would race to record it on the board, and the winning team player would have a tally mark recorded under his/her group's name. Count the tally marks at the end of the game to determine the winner.

GO FISH

The cards used for the matching game could also be used by pairs or small groups of students to play "Go Fish!" in a classroom center.

Directions: Five cards are dealt to each player and the others are placed in a stack. Player 1: "Do you have the contraction of _____?" (Example: If Player 1 has *you are* in her set, she might show the card to Player 2 while asking him if he has its contraction.)

Player 2 has the card: Player 2 sets *you're* down. (Player 1 keeps the pair and has a second turn.)

Player 2 does not have the card: Player 2 says, "Go Fish!" (Player 1 draws a card, and it is player 2's turn.)

Forming Contractions Activity

I	am		’	’
we	are		’	’
you	are			
it	is		’	’
that	is			
who	is			

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did	n	o	t	’	’	’
is	n	o	t	’	’	’
has	n	o	t		’	’
could			ha	ve		
I	ha	d			’	’
there			ha	s		

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I	will		d
that		will	
you		will	
I	would		d
it	would		d
that		woul	

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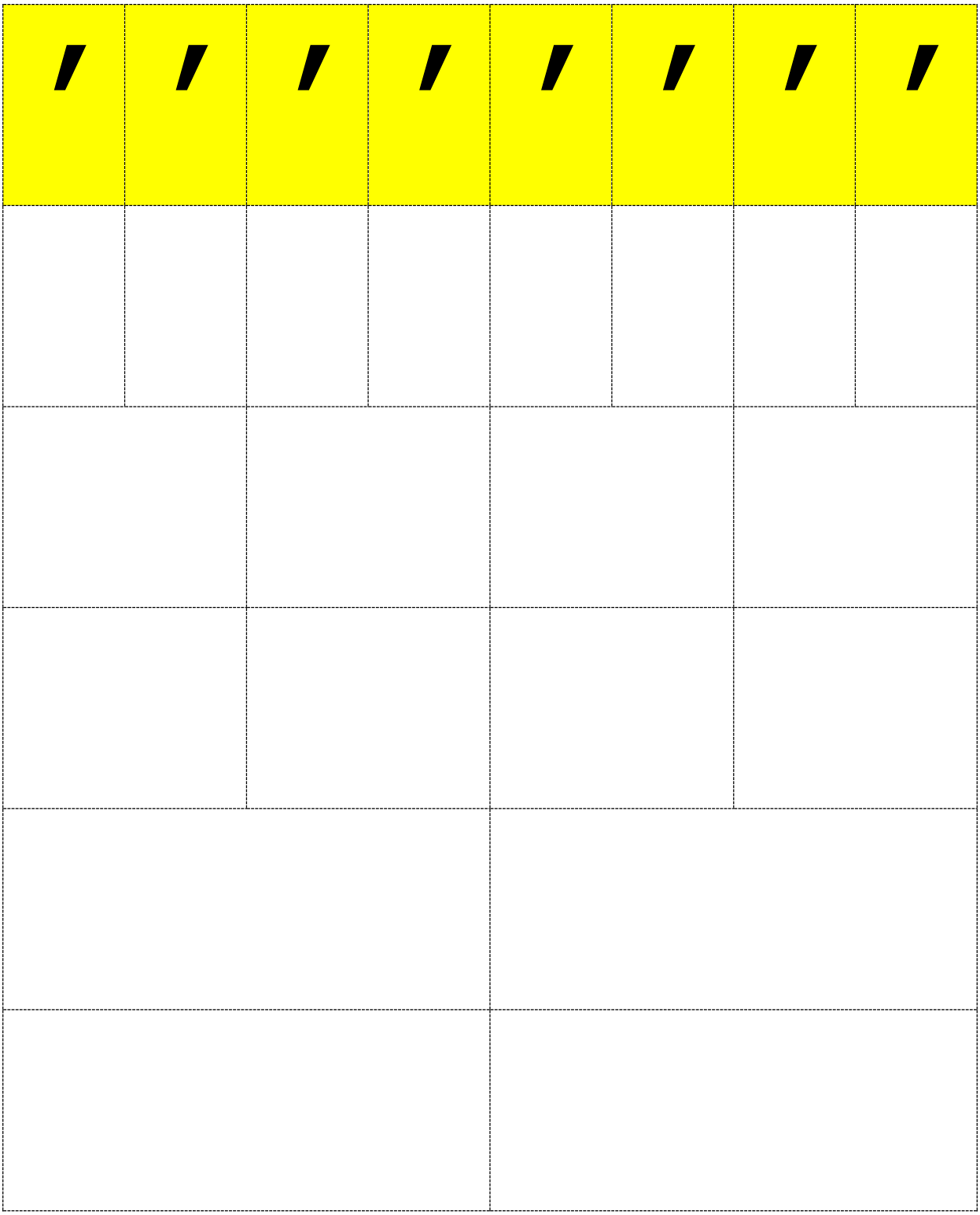

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Contractions Matching Game

I am 1	I'm 1
there are 1	there're 1
they are 1	they're 1
we are 1	we're 1

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you are 1	you're 1
it is 2	it's 2
that is 2	that's 2
he is 2	he's 2

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she is 2	she's 2
here is 2	here's 2
nothing is 2	nothing's 2
there is 2	there's 2

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who is 2	who’s 2
are not 3	aren’t 3
could not 3	couldn’t 3
did not 3	didn’t 3

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does not 3	doesn’t 3
had not 3	hadn’t 3
has not 3	hasn’t 3
have not 3	haven’t 3

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is not 3	isn’t 3
must not 3	mustn’t 3
need not 3	needn’t 3
should not 3	shouldn’t 3

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was not 3	wasn’t 3
were not 3	weren’t 3
would not 3	wouldn’t 3
do not 3	don’t 3

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I <u>ha</u>ve 4	I've 4
there <u>ha</u>ve 4	there've 4
they <u>ha</u>ve 4	they've 4
we <u>ha</u>ve 4	we've 4

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who have 4	who've 4
you have 4	you've 4
could have 4	could've 4
should have 4	should've 4

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would have 4	would've 4
I had 4	I'd 4
there had 4	there'd 4
who had 4	who'd 4

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you had 4	you'd 4
I will 4	I'll 4
it will 5	it'll 5
she will 5	she'll 5

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that will 5	that'll 5
there will 5	there'll 5
they will 5	they'll 5
we will 5	we'll 5

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who <u>wi</u>ll 5	who'll 5
you <u>wi</u>ll 5	you'll 5
he <u>woul</u>d 5	he'd 5
she <u>woul</u>d 6	she'd 6

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it would 6	it'd 6
that would 6	that'd 6
they would 6	they'd 6
we would 6	we'd 6

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let <u>us</u> 6	let’s 6
can<u>not</u> 6	can’t 6

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Contractions Bingo			
I’m	there’re	they’re	we’re
you’re	it’s	that’s	he’s
she’s	here’s	nothing’s	there’s
who’s	aren’t	couldn’t	didn’t

Contractions Bingo			
doesn’t	hadn’t	hasn’t	haven’t
isn’t	mustn’t	needn’t	shouldn’t
wasn’t	weren’t	wouldn’t	don’t
I’ve	there’ve	they’ve	we’ve

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Contractions Bingo			
who've	you've	could've	should've
would've	I'd	there'd	they'd
who'd	you'd	I'll	it'll
she'll	that'll	there'll	they'll

Contractions Bingo			
we'll	who'll	you'll	he'd
she'd	it'd	that'd	we'd
let's	can't	I'm	they're
we're	you're	it's	that's

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Name: _____

Contractions

Directions: Put the Set 1 shape puzzles together on a magnetic board. The word written on one half of each puzzle is the contraction of the word written on the other half. In a contraction, an apostrophe (’) is used in place of a missing letter or letters. Write the contraction of each word.

I am	_____	here is	_____
there are	_____	nothing is	_____
they are	_____	there is	_____
we are	_____	who is	_____
you are	_____	are not	_____
it is	_____	could not	_____
that is	_____	did not	_____
he is	_____	does not	_____
she is	_____	had not	_____

Teacher: Reproduce the shape puzzles on white cardstock. You may want to laminate the puzzles before cutting them out. Attach a piece of magnetic tape to the back of each half of a shape.

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Name: _____

Contractions

Directions: Put the Set 2 shape puzzles together on a magnetic board. The word written on one half of each puzzle is the contraction of the word written on the other half. In a contraction, an apostrophe (’) is used in place of a missing letter or letters. Write the contraction of each word.

has not	_____	do not	_____
have not	_____	there has	_____
is not	_____	who has	_____
must not	_____	I have	_____
need not	_____	there have	_____
should not	_____	they have	_____
was not	_____	we have	_____
were not	_____	who have	_____
would not	_____	you have	_____

Teacher: Reproduce the shape puzzles on white cardstock. You may want to laminate the puzzles before cutting them out. Attach a piece of magnetic tape to the back of each half of a shape.

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Name: _____

Contractions

Directions: Put the Set 3 shape puzzles together on a magnetic board. The word written on one half of each puzzle is the contraction of the word written on the other half. In a contraction, an apostrophe (’) is used in place of a missing letter or letters. Write the contraction of each word.

could have	_____	I will	_____
should have	_____	it will	_____
would have	_____	she will	_____
I had	_____	that will	_____
there had	_____	there will	_____
they had	_____	they will	_____
we had	_____	we will	_____
who had	_____	who will	_____
you had	_____	you will	_____

Teacher: Reproduce the shape puzzles on white cardstock. You may want to laminate the puzzles before cutting them out. Attach a piece of magnetic tape to the back of each half of a shape.

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Name: _____

Contractions

Directions: Put the Set 4 shape puzzles together on a magnetic board. The word written on one half of each puzzle is the contraction of the word written on the other half. In a contraction, an apostrophe (’) is used in place of a missing letter or letters. Write the contraction of each word.

he would	_____	they would	_____
she would	_____	we would	_____
I would	_____	who would	_____
it would	_____	you would	_____
that would	_____	let us	_____
there would	_____	cannot	_____

Teacher: Reproduce the shape puzzles on white cardstock. You may want to laminate the puzzles before cutting them out. Attach a piece of magnetic tape to the back of each half of a shape.

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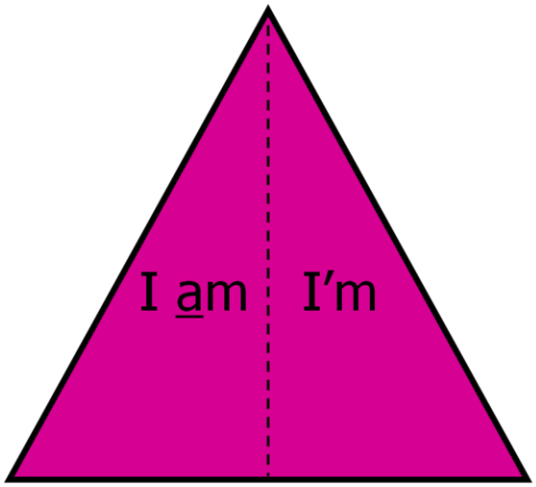
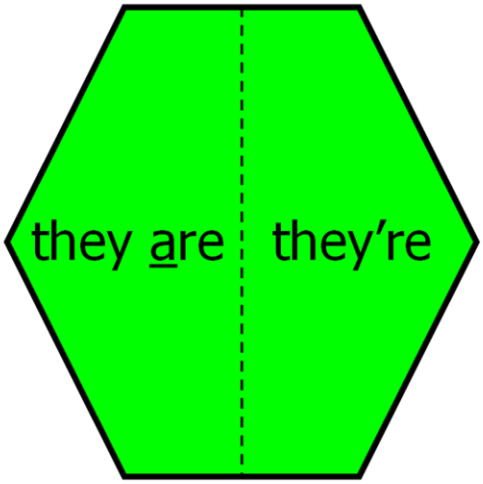
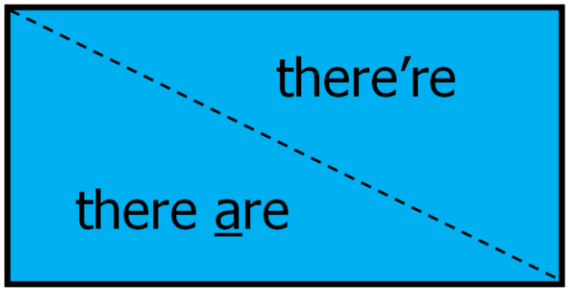
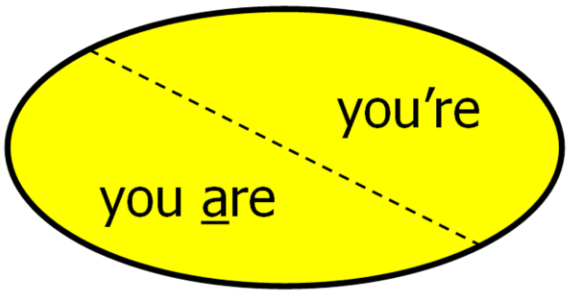
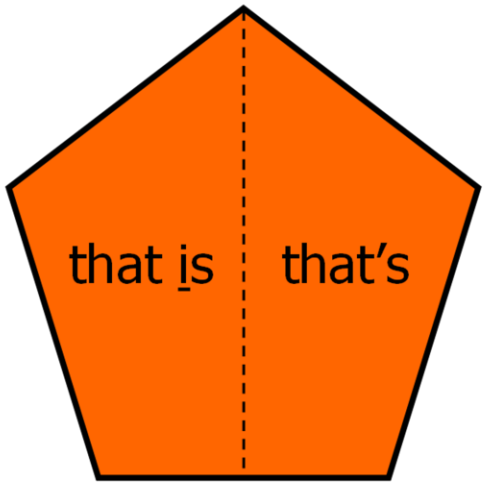
SET 1 SHAPE PUZZLES











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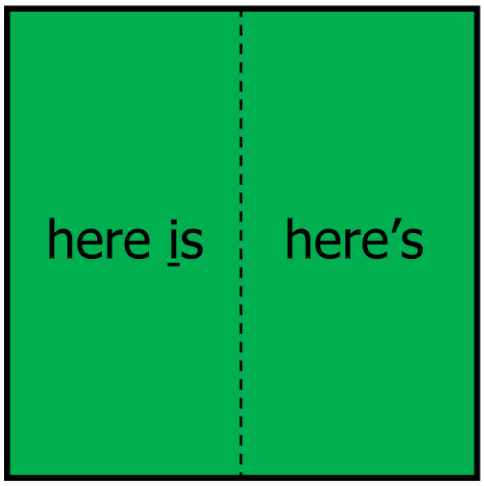
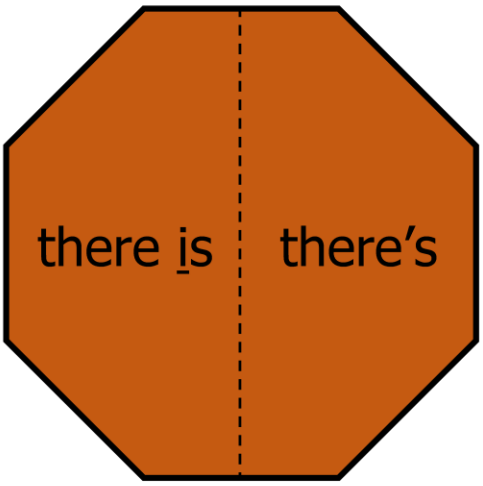
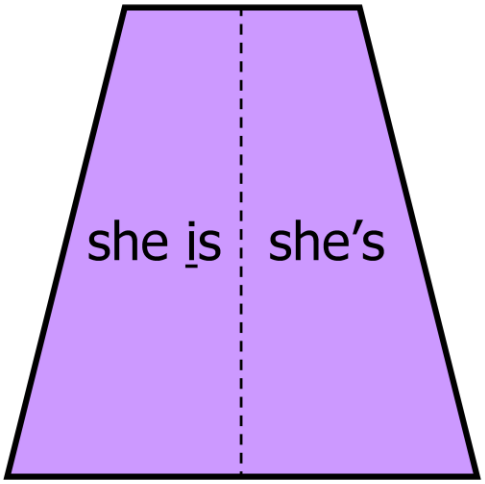
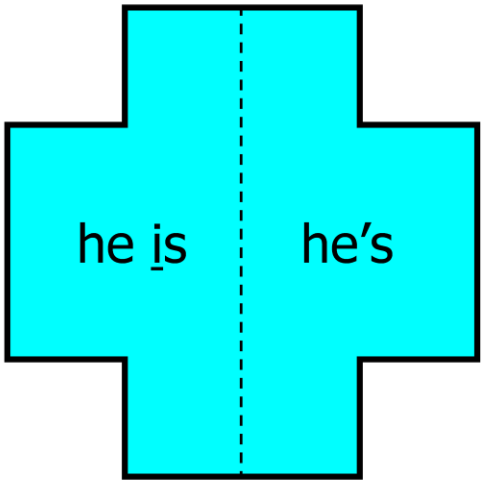
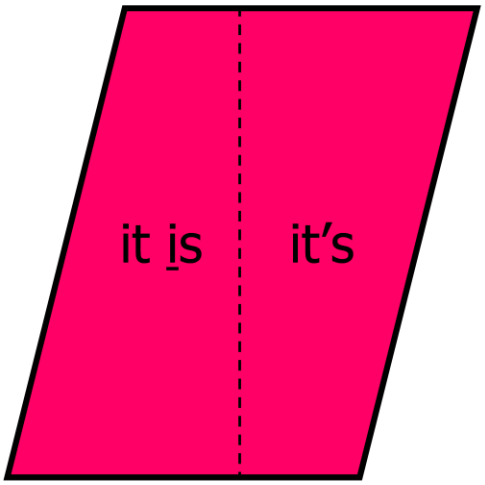
SET 1 SHAPE PUZZLES

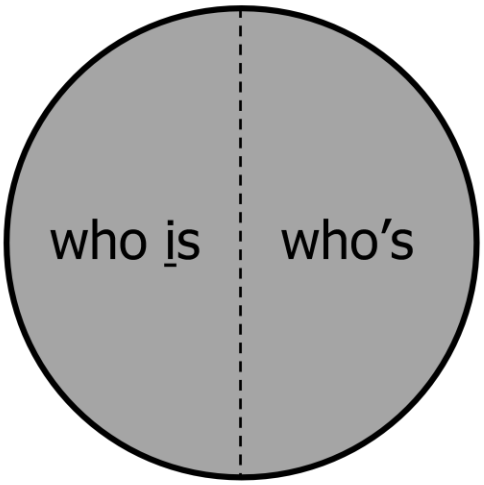












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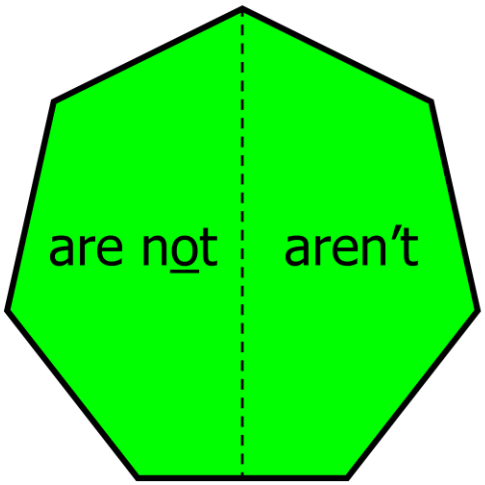
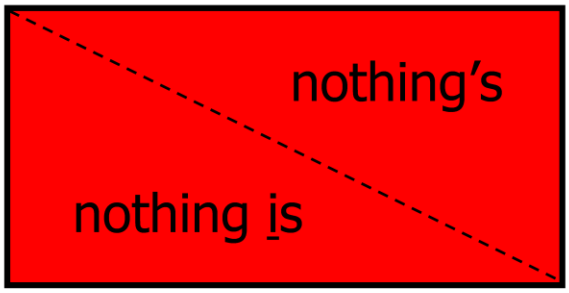
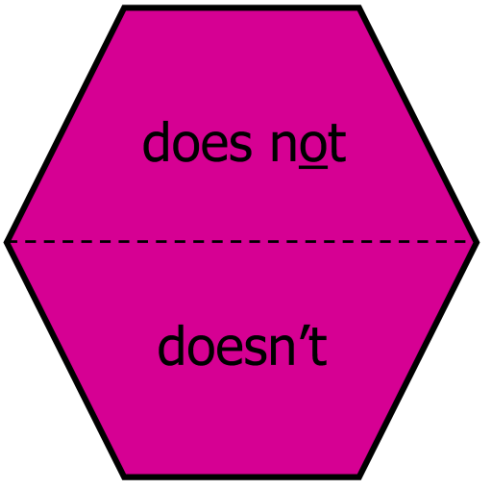
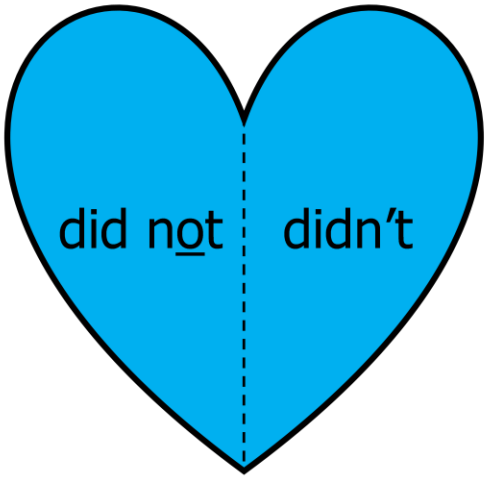
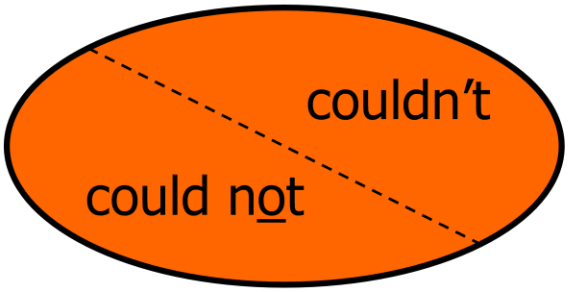
SET 1 SHAPE PUZZLES

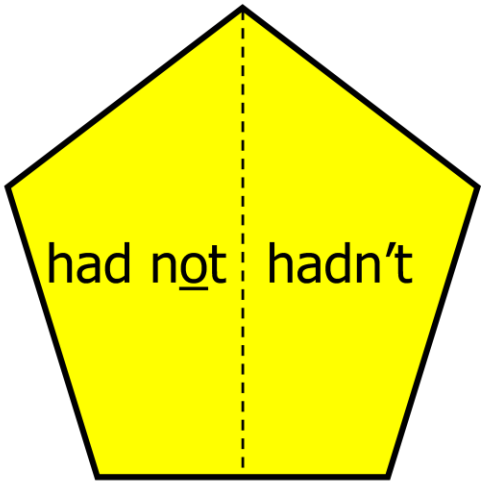












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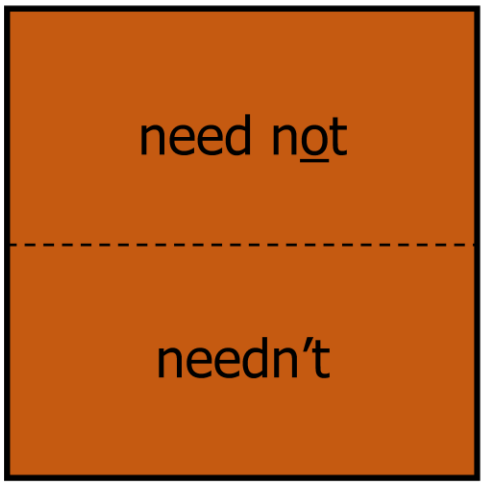
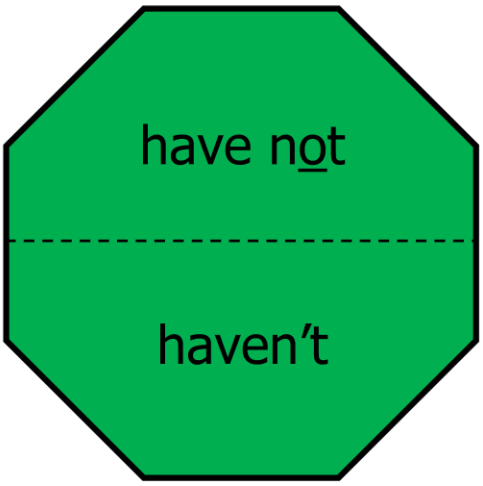
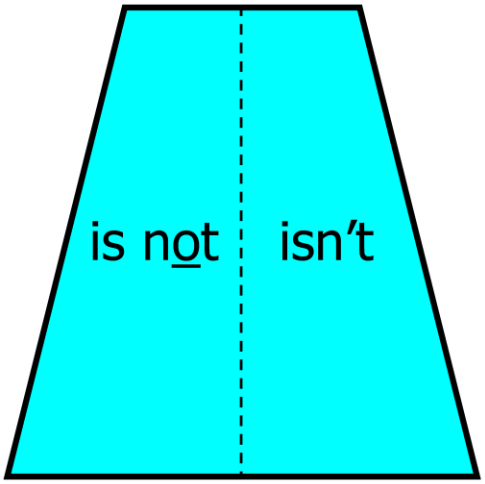
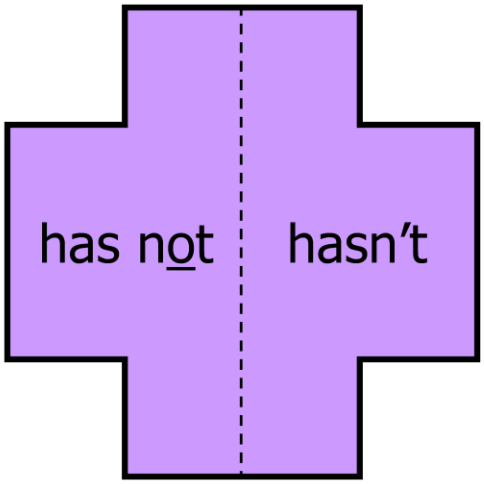
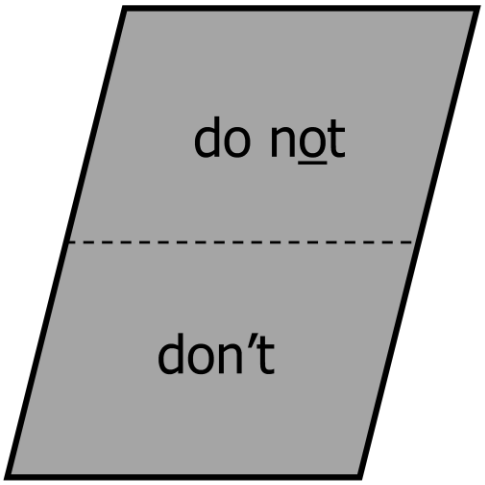
SET 2 SHAPE PUZZLES

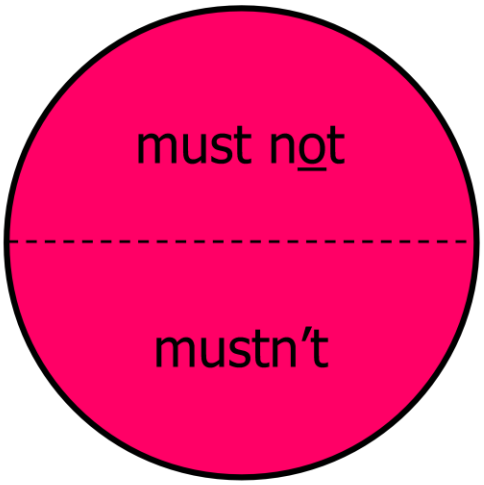












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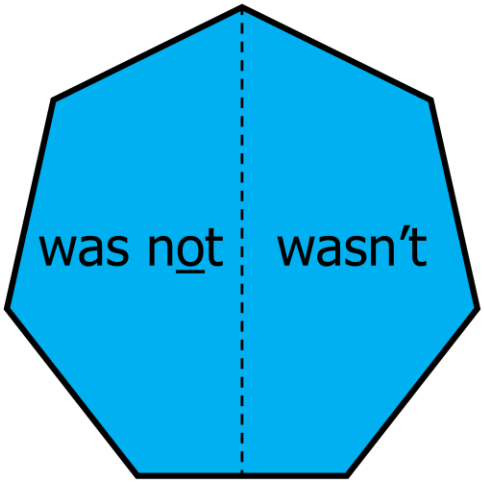
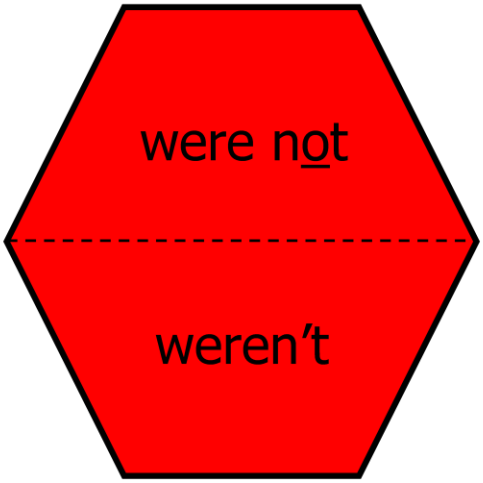
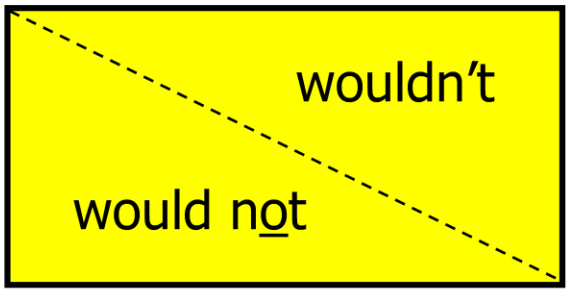
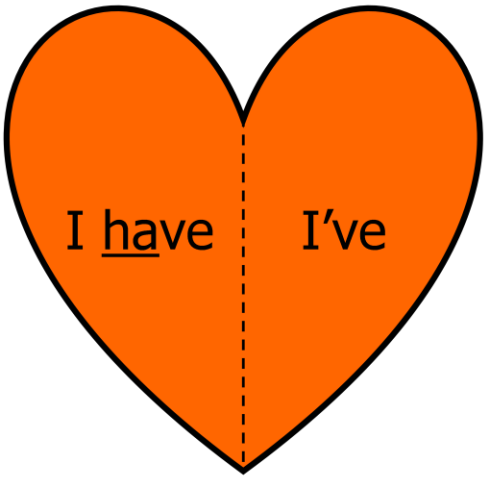
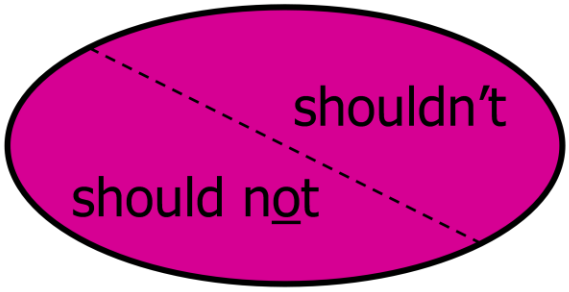
SET 2 SHAPE PUZZLES

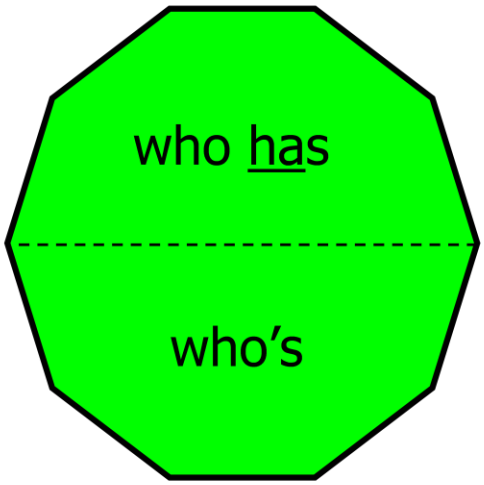












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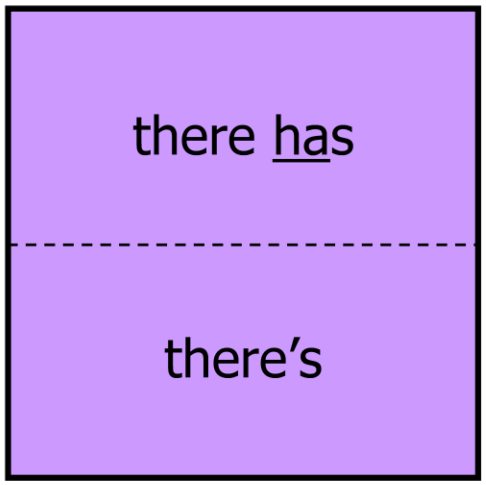
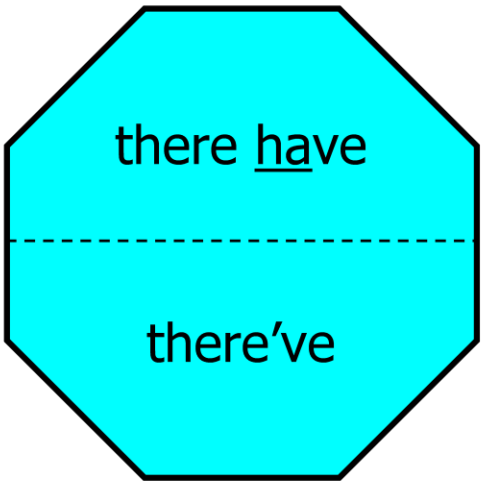
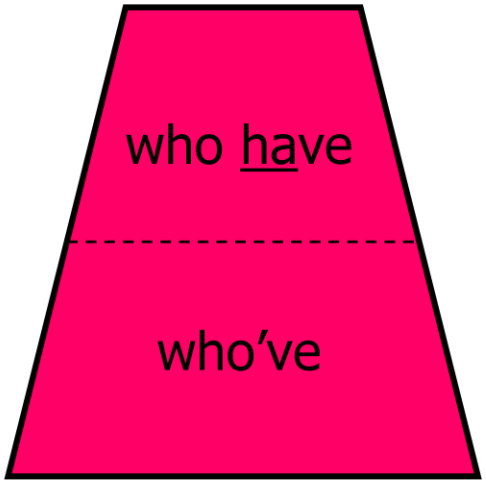
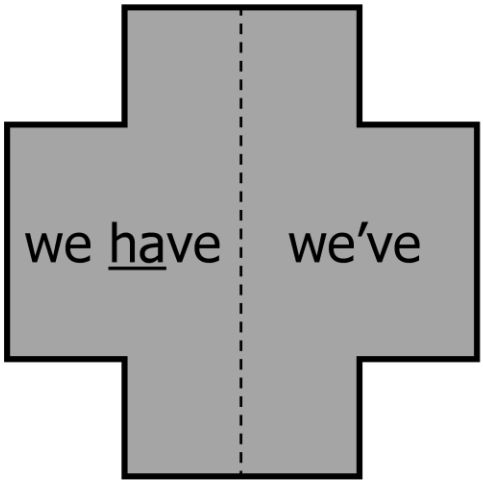
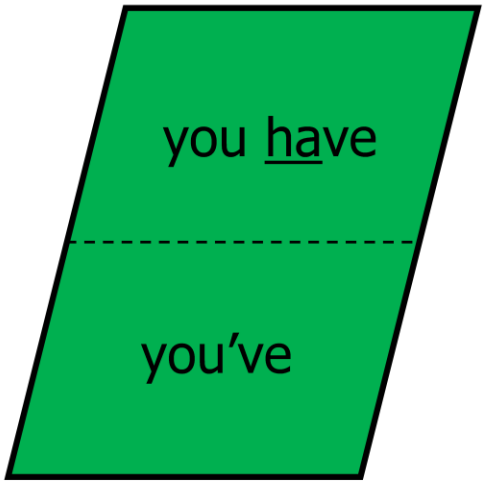
SET 2 SHAPE PUZZLES

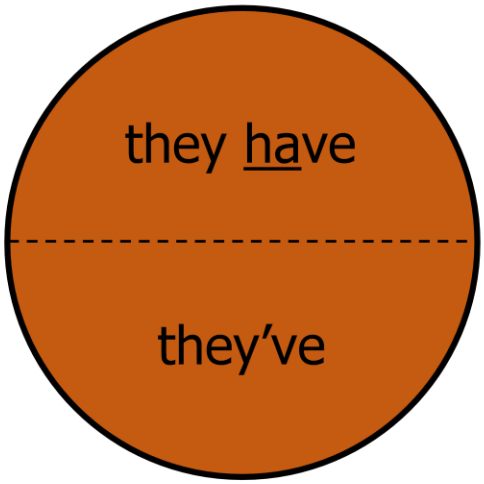












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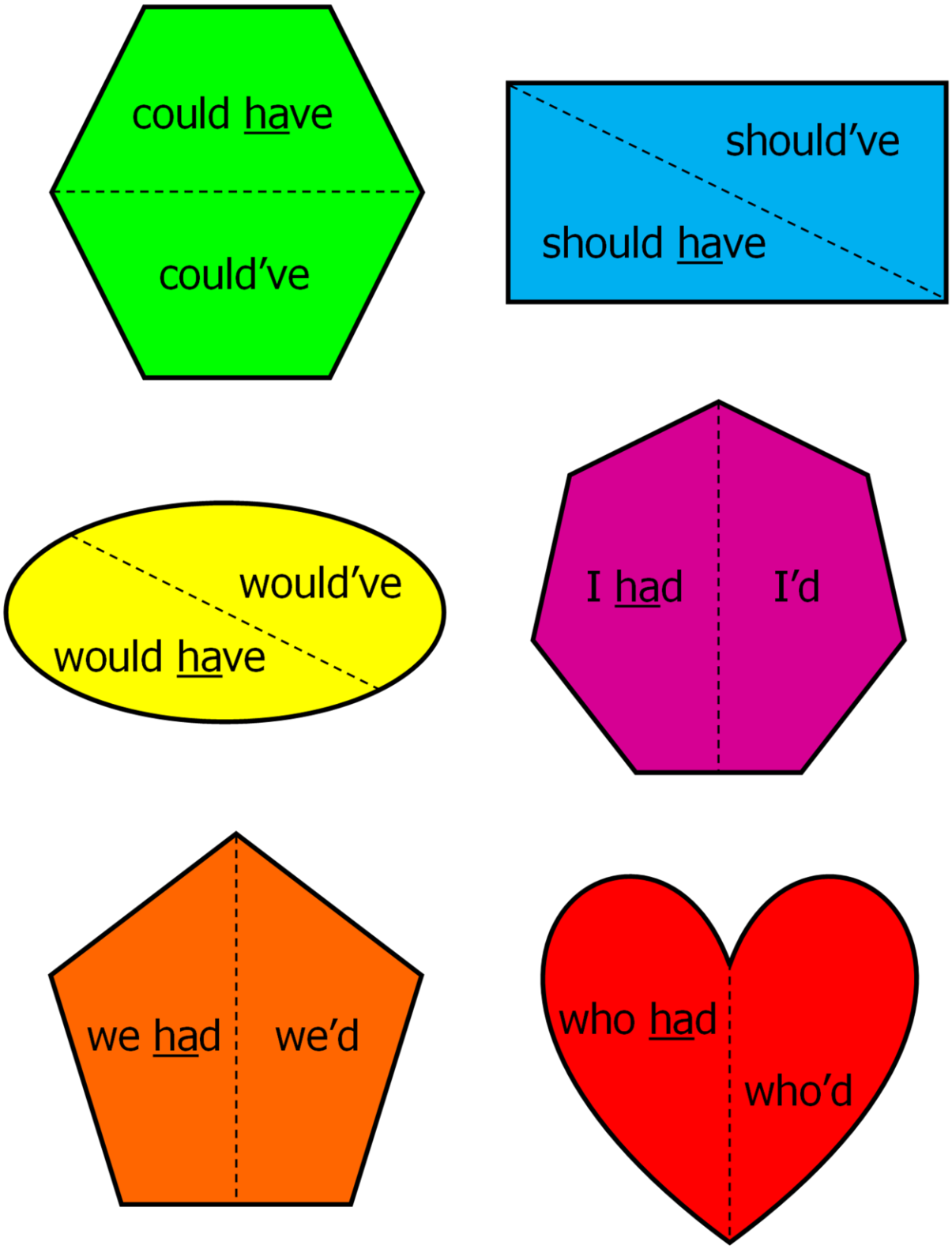

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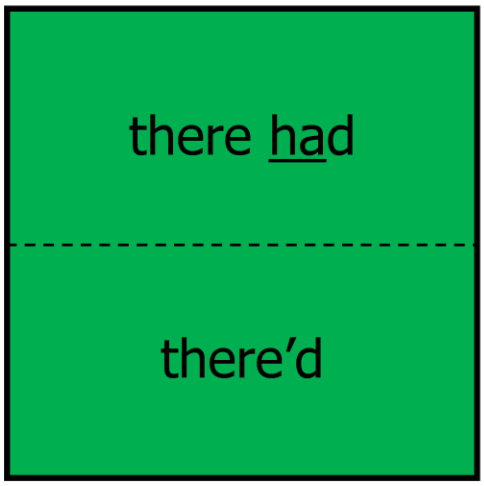

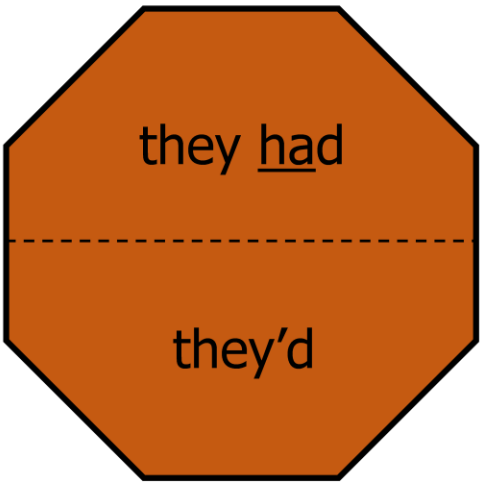

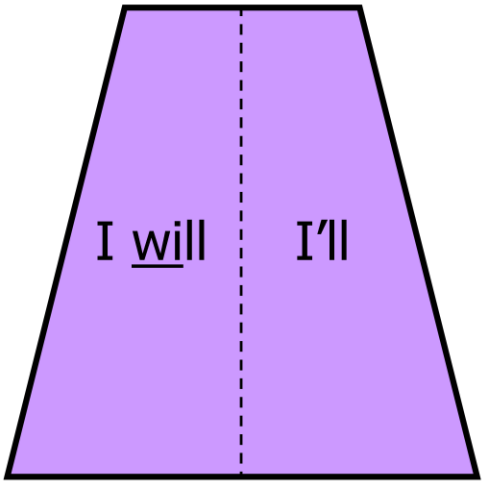

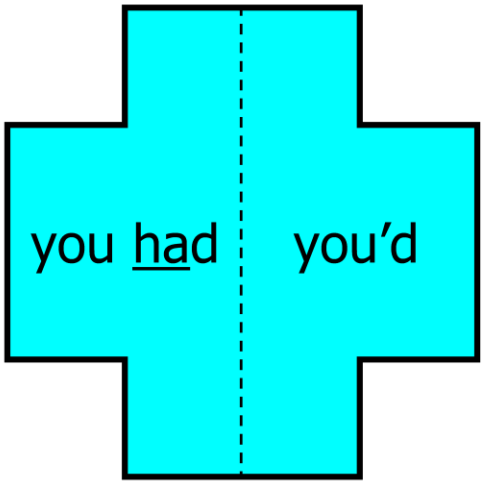

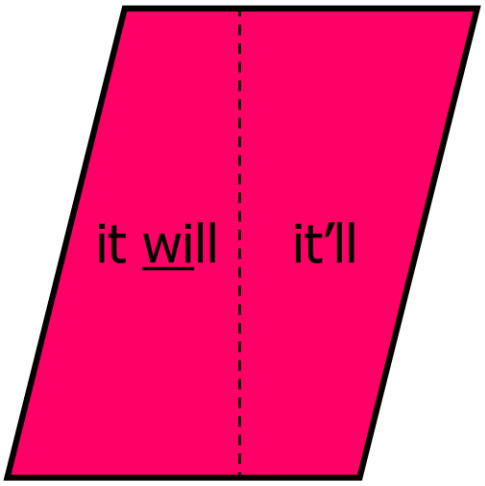

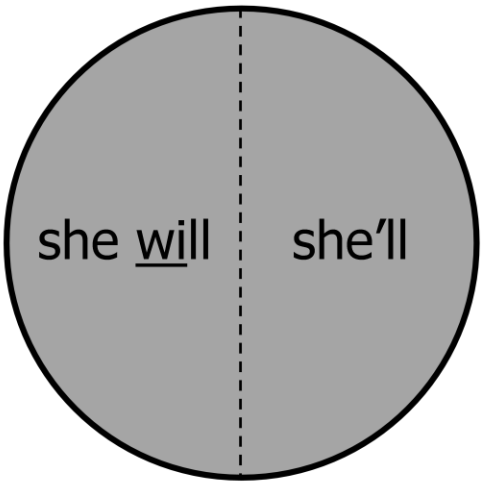

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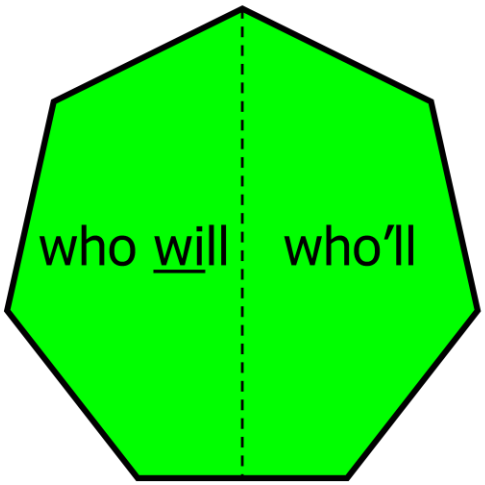
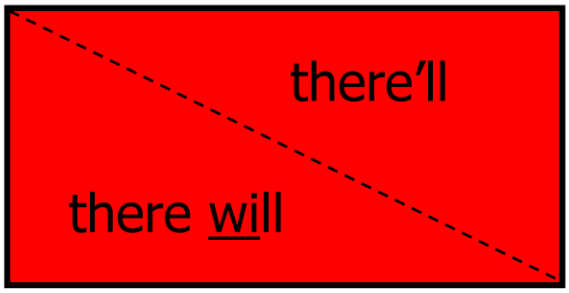
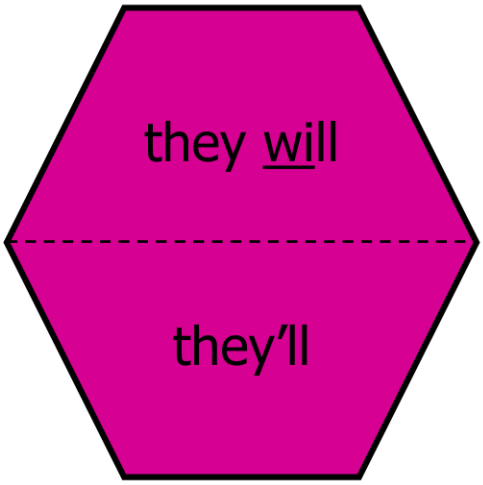
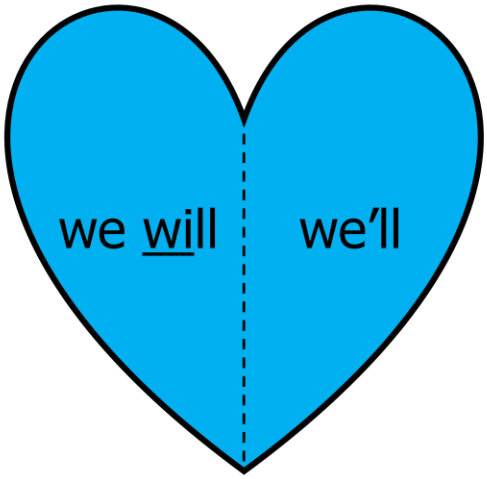
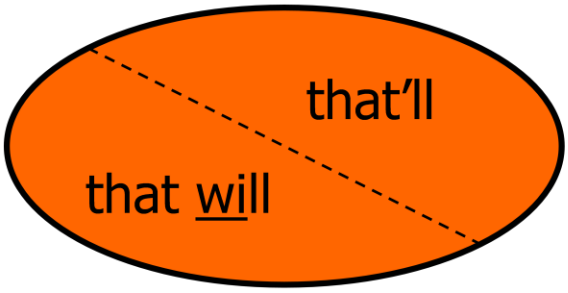
SET 3 SHAPE PUZZLES

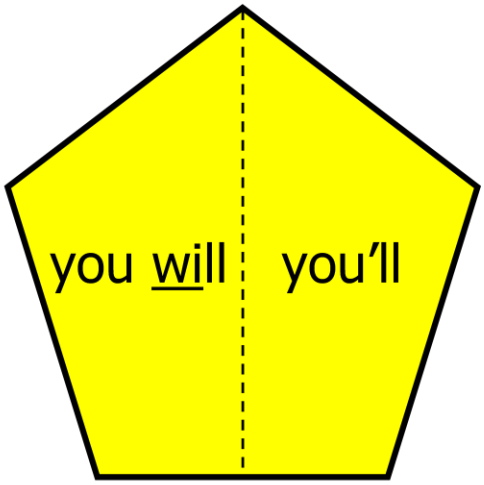












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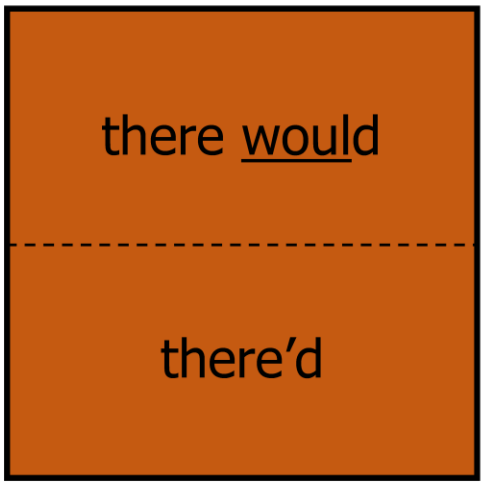

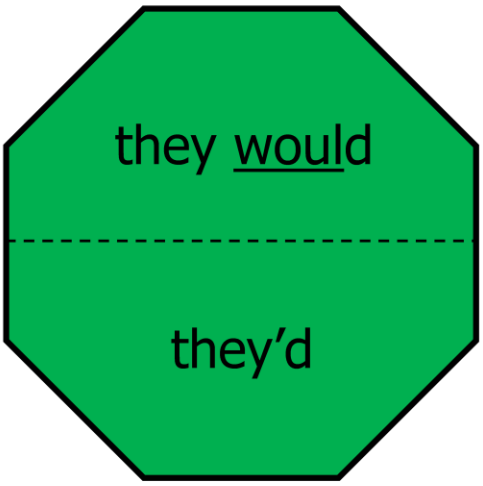

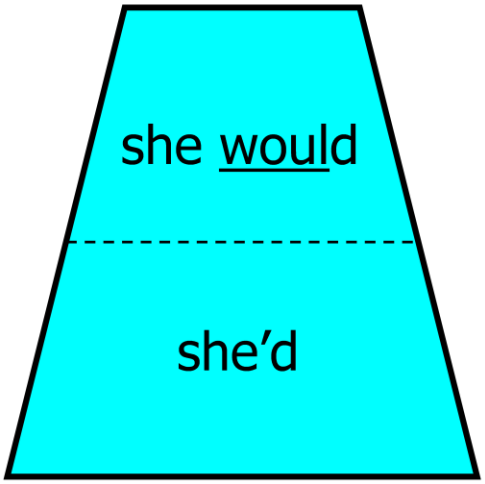

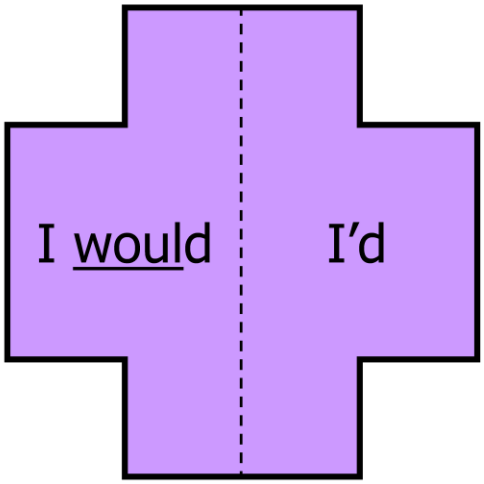

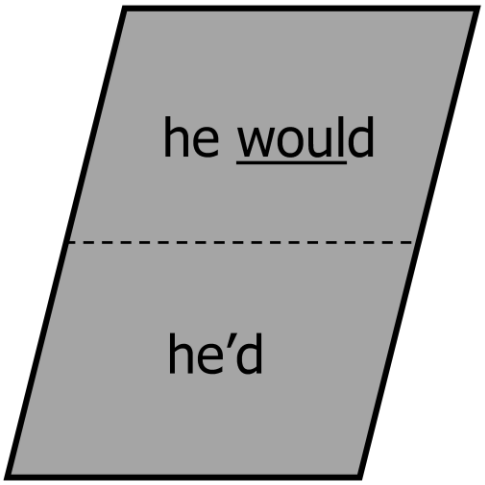

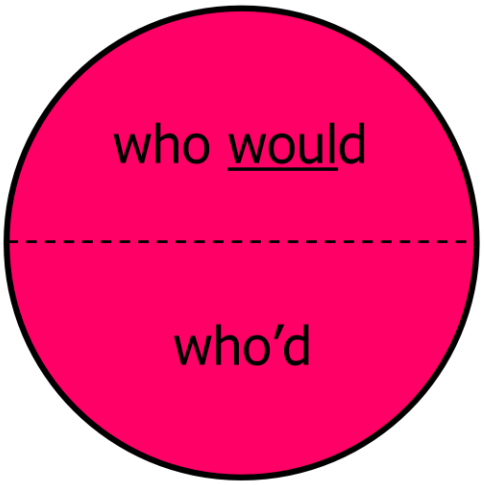

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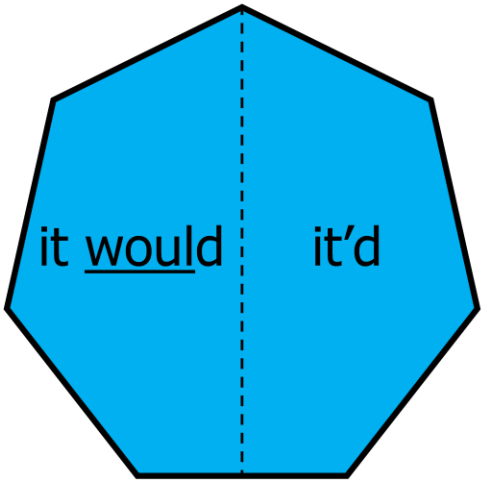

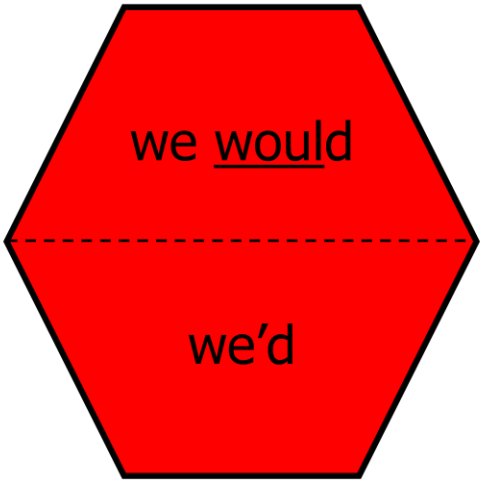

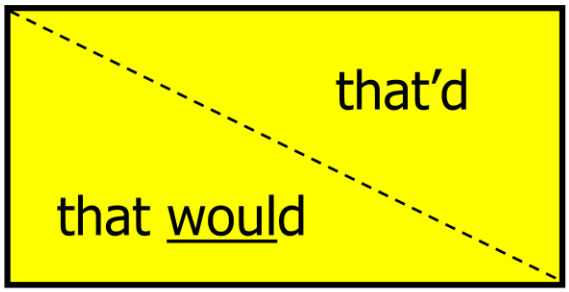

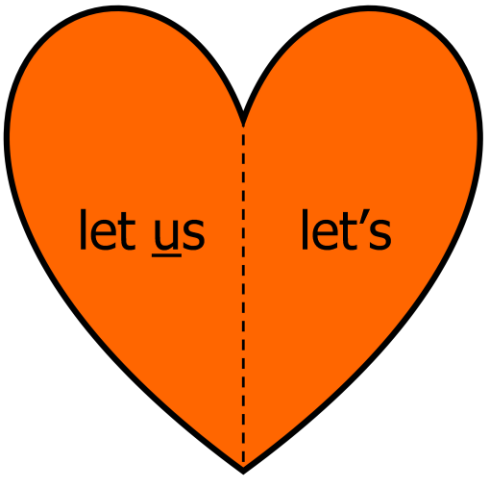

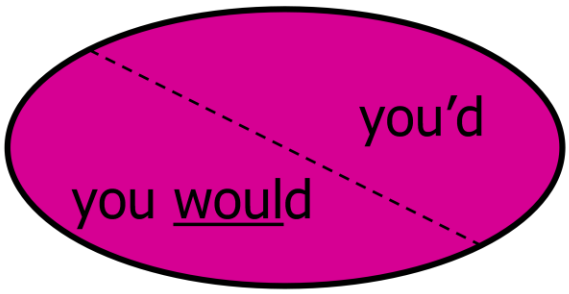

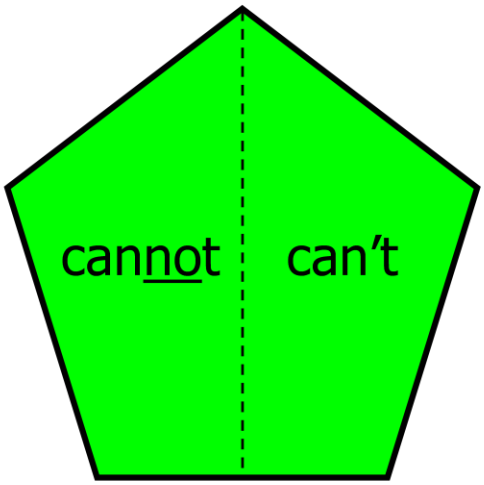

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Punctuation Marks

PUNCTUATION MARKS MATCHING GAME: Reproduce the matching cards on cardstock, laminate, and cut apart. Keep the cards in a Ziploc bag. The cards are placed face down on the table, and a child chooses two cards in an attempt to match a punctuation mark with its name. If a match is made, the child removes the cards and holds onto them until the end of the game. If a match is not made, the cards would be returned to their original positions. The winner (the student with the greatest number of pairs after all cards have been removed) could be awarded a sticker to add to his or her incentive chart.

PUNCTUATION MARKS BINGO: Four bingo mats having punctuation marks inserted in the grids have been provided in this book to use as a center activity. Reproduce the mats on cardstock and laminate. Put the cards with the punctuation mark names from the matching game in a bag to draw from during the game. When the name of a punctuation mark is drawn, students search for the corresponding mark to cover on their bingo grids. The winner could be awarded a sticker to add to his or her incentive chart.

AROUND THE WORLD: Two students from the class stand together, and the teacher holds up, let's say, a card with a semicolon. The first child to verbally call out the name of the punctuation mark, *semicolon* in this example, would move to the next child in line for a second race, and the game would continue in this manner.

RELAY GAME: Students line up in teams at the chalkboard for a relay game. The teacher would show, for example, a card that reads *explanation point*, and the first team player to write *!* on the board would have a tally mark recorded under his/her group's name. Count the tally marks at the end of the game to determine the winner.

GO FISH

The cards used for the matching game could also be used by pairs of students to play "Go Fish!" in a classroom center.

Directions: Five cards are dealt to each player and the others are placed in a stack.
Player 1: "Do you have the _____ card?" (Example: If Player 1 has *question mark* in her set, she might show the card to Player 2 while asking him if he has the question mark.)

Player 2 has the card: Player 2 sets the card with the question mark down. (Player 1 keeps the pair and has a second turn.)

Player 2 does not have the card: Player 2 says, "Go Fish!" (Player 1 draws a card, and it is player 2's turn.)

Punctuation Marks Matching Game

period	.
explanation point	!
question mark	?
ellipsis	...

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slash	/
brackets	[ ]
parenthesis	( )
comma	However,

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hyphen	-
dash	—
semicolon	;
colon	:

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quotation marks	“ ”
apostrophe	I’m
italics	***italics***

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Punctuation Marks Bingo		
.	!	?
...	( )	[ ]
italics	-	—
/	;	:

Punctuation Marks Bingo		
italics	“ ”	’
;	...	,
:	-	—
/	[ ]	( )

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Punctuation Marks Bingo		
-	—	;
,	'	" "
.	...	:
!	?	/

Punctuation Marks Bingo		
;	:	!
[ ]	.	*italics*
( )	...	?
" "	'	,

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