

Name: _____

Dropping a final *e*

Dropping a final *e* rule (Dropping Rule): When a word ends with a consonant and a "silent *e*," drop the final *e* before adding an ending (a suffix) that begins with a vowel (*a, e, i, o, u*). Do not drop the final *e* when the ending begins with a consonant. (store + ing = storing; store + s = stores)

Directions: In the spaces provided, add *-s, -ing,* and *-ed* to each root word. Remember to drop the final *e* of the word if the ending (the suffix) begins with a vowel (*-ing*). Then use each form of one of the words in a sentence.

Verbs (Action Words)

simple form	- <i>s</i> form <i>-s</i>	present participle <i>-ing</i>	past tense (regular) <i>-ed</i>
believe <u><i>e</i></u>	believ_____	believ_____	believ_____
clothe <u><i>e</i></u>	cloth_____	cloth_____	cloth_____
course <u><i>e</i></u>	cours_____	cours_____	cours_____
curve <u><i>e</i></u>	curv_____	curv_____	curv_____

Teacher, when completing this worksheet on a computer screen, please use an electronic pen to fill in each missing *e* before beginning. Students can use pencils to insert them on their worksheets and then erase them as needed when adding the endings.

Name: _____

-s

-ing

-ed

double

doubl____

doubl____

doubl____

garage

garag____

garag____

garag____

house

hous____

hous____

hous____

like

lik____

lik____

lik____

line

lin____

lin____

lin____

live

liv____

liv____

liv____

love

lov____

lov____

lov____

move

mov____

mov____

mov____

name

nam____

nam____

nam____

piece

piec____

piec____

piec____

measure

measur____

measur____

measur____

Name: _____

-s

-ing

-ed

place

plac____

plac____

plac____

please

pleas____

pleas____

pleas____

side

sid____

sid____

sid____

surprise

surpris____

surpris____

surpris____

taste

tast____

tast____

tast____

time

tim____

tim____

tim____

use

us____

us____

us____

Name: _____

Inflectional Endings

Verbs (Action Words)

Directions: In the spaces provided, add *-s* or *-es*, *-ing*, and *-ed* to each root word. Then use each form of one of the words in a sentence.

simple
form

-s form
-s

present
participle
-ing

past tense
(regular)
-ed

exit

exit_____

exit_____

exit_____

follow

follow_____

follow_____

follow_____

guard

guard_____

guard_____

guard_____

hand

hand_____

hand_____

hand_____

head

head_____

head_____

head_____

help

help_____

help_____

help_____

-es

wish

wish_____

wish_____

wish_____

Name: _____

Inflectional Endings

Verbs (Action Words)

Directions: In the spaces provided, add *-s*, *-ing*, and *-ed* to each root word. Then use each form of one of the words in a sentence.

simple form	-s form <i>-s</i>	present participle <i>-ing</i>	past tense (regular) <i>-ed</i>
answer	answer_____	answer_____	answer_____
ask	ask_____	ask_____	ask_____
back	back_____	back_____	back_____
call	call_____	call_____	call_____
clean	clean_____	clean_____	clean_____
climb	climb_____	climb_____	climb_____

Name: _____

Inflectional Endings

Verbs (Action Words)

Directions: In the spaces provided, add *-s*, *-ing*, and *-ed* to each root word. Then use each form of one of the words in a sentence.

simple form	-s form -s	present participle -ing	past tense (regular) -ed
color	color_____	color_____	color_____
cough	cough_____	cough_____	cough_____
cover	cover_____	cover_____	cover_____
doubt	doubt_____	doubt_____	doubt_____
earn	earn_____	earn_____	earn_____
end	end_____	end_____	end_____

Name: _____

Inflectional Endings

Verbs (Action Words)

Directions: In the spaces provided, add *-s*, *-ing*, and *-ed* to each root word. Then use each form of one of the words in a sentence.

simple form	-s form -s	present participle -ing	past tense (regular) -ed
jump	jump_____	jump_____	jump_____
laugh	laugh_____	laugh_____	laugh_____
learn	learn_____	learn_____	learn_____
light	light_____	light_____	light_____
listen	listen_____	listen_____	listen_____
long	long_____	long_____	long_____

Name: _____

Inflectional Endings

Verbs (Action Words)

Directions: In the spaces provided, add *-s*, *-ing*, and *-ed* to each root word. Then use each form of one of the words in a sentence.

simple form	-s form <i>-s</i>	present participle <i>-ing</i>	past tense (regular) <i>-ed</i>
look	look_____	look_____	look_____
mind	mind_____	mind_____	mind_____
number	number_____	number_____	number_____
oil	oil_____	oil_____	oil_____
open	open_____	open_____	open_____
own	own_____	own_____	own_____

Name: _____

Inflectional Endings

Verbs (Action Words)

Directions: In the spaces provided, add *-s*, *-ing*, and *-ed* to each root word. Then use each form of one of the words in a sentence.

simple form	-s form <i>-s</i>	present participle <i>-ing</i>	past tense (regular) <i>-ed</i>
pick	pick_____	pick_____	pick_____
play	play_____	play_____	play_____
pull	pull_____	pull_____	pull_____
quiet	quiet_____	quiet_____	quiet_____
round	round_____	round_____	round_____
saw	saw_____	saw_____	saw_____

Name: _____

Inflectional Endings

Verbs (Action Words)

Directions: In the spaces provided, add *-s*, *-ing*, and *-ed* to each root word. Then use each form of one of the words in a sentence.

simple form	-s form <i>-s</i>	present participle <i>-ing</i>	past tense (regular) <i>-ed</i>
sew	sew_____	sew_____	sew_____
shout	shout_____	shout_____	shout_____
show	show_____	show_____	show_____
sign	sign_____	sign_____	sign_____
snow	snow_____	snow_____	snow_____
soften	soften_____	soften_____	soften_____

Name: _____

Inflectional Endings

Verbs (Action Words)

Directions: In the spaces provided, add *-s*, *-ing*, and *-ed* to each root word. Then use each form of one of the words in a sentence.

simple form	-s form <i>-s</i>	present participle <i>-ing</i>	past tense (regular) <i>-ed</i>
start	start_____	start_____	start_____
stay	stay_____	stay_____	stay_____
still	still_____	still_____	still_____
thank	thank_____	thank_____	thank_____
turn	turn_____	turn_____	turn_____
wait	wait_____	wait_____	wait_____

Name: _____

Inflectional Endings

Verbs (Action Words)

Directions: In the spaces provided, add *-s*, *-ing*, and *-ed* to each root word. Then use each form of one of the words in a sentence.

simple form	-s form <i>-s</i>	present participle <i>-ing</i>	past tense (regular) <i>-ed</i>
walk	walk_____	walk_____	walk_____
want	want_____	want_____	want_____
warm	warm_____	warm_____	warm_____
water	water_____	water_____	water_____
work	work_____	work_____	work_____
wrong	wrong_____	wrong_____	wrong_____

Name: _____

Inflectional Endings

Verbs (Action Words)

Directions: In the spaces provided, add *-es*, *-ing*, and *-ed* to each root word. Then use each form of one of the words in a sentence.

simple form	-s form <i>-es</i>	present participle <i>-ing</i>	past tense (regular) <i>-ed</i>
guess	guess_____	guess_____	guess_____
miss	miss_____	miss_____	miss_____
push	push_____	push_____	push_____
wash	wash_____	wash_____	wash_____
touch	touch_____	touch_____	touch_____
watch	watch_____	watch_____	watch_____

Rule: The inflectional ending *-es* is added to most verbs that end with *s* (misses), *sh* (wishes), *x* (faxes), *z* (fizzes), a "soft" *ch* (the sound heard in *touches*), or an *o* that is preceded by a consonant (goes) when they tell about one.

Name: _____

Inflectional Endings

Directions: In the spaces provided, add *-ly*, *-er*, and *-est* to the root words. Then use each form of one of the words in a sentence.

Adjectives and Adverbs (Describing Words)

positive		comparative (regular)	superlative (regular)
	<i>-ly</i>	<i>-er</i>	<i>-est</i>
bright	bright_____	bright_____	bright_____
clean	clean_____	clean_____	clean_____
dear	dear_____	dear_____	dear_____
grand	grand_____	grand_____	grand_____
great	great_____	great_____	great_____

Name: _____

Inflectional Endings

Directions: In the spaces provided, add *-ly*, *-er*, and *-est* to the root words. Then use each form of one of the words in a sentence.

Adjectives and Adverbs (Describing Words)

positive		comparative (regular)	superlative (regular)
	<i>-ly</i>	<i>-er</i>	<i>-est</i>
high	high_____	high_____	high_____
kind	kind_____	kind_____	kind_____
mean	mean_____	mean_____	mean_____
mild	mild_____	mild_____	mild_____

Answer Keys to Worksheets

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Directions: In the spaces provided, add *-s*, *-ing*, and *-ed* to each root word. Remember to drop the final *e* of the word if the ending (the suffix) begins with a vowel (*-ing*). Then use each form of one of the words in a sentence.

Verbs (Action Words)

simple form	-s form -s	present participle -ing	past tense (regular) -ed
believe <u>e</u>	believ <u>e</u> s	believ <u>i</u> ng	believ <u>e</u> d
clothe <u>e</u>	cloth <u>e</u> s	cloth <u>i</u> ng	cloth <u>e</u> d
course <u>e</u>	cours <u>e</u> s	cours <u>i</u> ng	cours <u>e</u> d
curve <u>e</u>	curv <u>e</u> s	curv <u>i</u> ng	curv <u>e</u> d

Teacher, when completing this worksheet on a computer screen, please use an electronic pen to fill in each missing *e* before beginning. Students can use pencils to insert them on their worksheets and then erase them as needed when adding the endings.

	<i>-s</i>	<i>-ing</i>	<i>-ed</i>
double<u>u</u>	doubles	doubling	doubled
garage<u>e</u>	garages	garaging	garaged
house<u>u</u>	houses	housing	housed
like<u>e</u>	likes	liking	liked
line<u>e</u>	lines	lining	lined
live<u>e</u>	lives	living	lived
love<u>e</u>	loves	loving	loved
move<u>e</u>	moves	moving	moved
name<u>e</u>	names	naming	named
piece<u>e</u>	pieces	piecing	pieced
measure<u>u</u>	measures	measuring	measured

	<i>-s</i>	<i>-ing</i>	<i>-ed</i>
place<u>e</u>	place s	place ing	place d
please<u>e</u>	please s	please ing	please d
side<u>e</u>	side s	side ing	side d
surprise<u>e</u>	surprise s	surprise ing	surprise d
taste<u>e</u>	taste s	taste ing	taste d
time<u>e</u>	time s	time ing	time d
use<u>e</u>	use s	use ing	use d

Inflectional Endings

Verbs (Action Words)

Directions: In the spaces provided, add *-s* or *-es*, *-ing*, and *-ed* to each root word. Then use each form of one of the words in a sentence.

simple form	<i>-s</i> form	present participle	past tense (regular)
	<i>-s</i>	<i>-ing</i>	<i>-ed</i>
exit	exit s	exit ing	exit ed
follow	follow s	follow ing	follow ed
guard	guard s	guard ing	guard ed
hand	hand s	hand ing	hand ed
head	head s	head ing	head ed
help	help s	help ing	help ed
	<i>-es</i>		
wish	wish es	wish ing	wish ed