

Free homophones matching cards, bingo cards, and more to complement the books below

Teaching Kids about Homophones and Homographs

Homophones

rain  My umbrella keeps me dry in the rain. <i>Water falling from the sky is <u>rain</u>.</i>	reign  Who could be the next king to reign in the United Kingdom? <i>To <u>reign</u> means "to rule."</i>	rein  He used one rein to guide his horse. <i>A <u>rein</u> is an object used to control the movement of a horse or similar animal.</i>
--	--	--

A boy who would someday **reign** as king held on to one **rein** as he rode home in the **rain**.

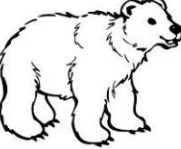
Underline the word that refers to water falling from the sky.
Circle the word that means "to rule."
Highlight the word that refers to an object used to control the movement of a horse.

reproducible worksheets included

by Habakkuk Educational Materials

Homophones and Other Homonyms of Sight Words

Homophones

bear  The bear has fun exploring the woods. <i>A <u>bear</u> is an animal.</i>	bare  The tree is completely bare. <i>If a tree is <u>bare</u>, the leaves that are supposed to cover it are gone.</i>
--	---

The **bear** approached a bush that was completely **bare**.

Underline the word that refers to an animal.
Circle the word that means that something is without its covering.

with reproducible coloring and worksheet pages

by Habakkuk Educational Materials

son	sun
A	B

Homophone Words Bingo		
be	made	way
oar	son	flour
bare	caught	rough
knot	hear	accept

HOMOPHONES MATCHING GAME: Reproduce the matching cards on cardstock and cut out. Keep the A cards and the B Cards in separate Ziploc bags (see the bottom right corner of the matching cards). The cards are placed face down on the table, and a child chooses two cards in an attempt to match a word with its homophone, such as *for* and *four*. If a match is made, the child would remove the cards while saying, “*For* and *four* are homophones.” If a match is not made, the cards would be returned to their original positions. The winner (the student with the greatest number of pairs after all cards have been removed) could be awarded a sticker to add to his or her incentive chart.

HOMOPHONE WORDS BINGO: Four bingo cards are included in this section to use as a center activity. Put the set B cards in a bag to draw from during the game. When a word is drawn, students cover its homophone on their bingo grids. The winner could be awarded a sticker to add to his or her incentive chart.

USING THE CARDS FOR A RELAY GAME: Students line up in teams at the chalkboard for a relay game. The teacher would show a word card such as *right*, and the first team player to write its homophone *write* on the board would have a tally mark recorded under his group’s name.

Variation using homographs instead of homophones for a relay game: Print several heteronyms on blank flashcards. Heteronym words are spelled alike, but they sound differently and have different meanings. Heteronym words are a type of homograph that do not sound alike, such as \wĩnd\ and \wĩnd\\. Students could race to give both pronunciations of words such as *live* (\lĩv\ and \lĩv\\), *read* (\rẽd\ and \rẽd\\), and *use* (\ũs\ and \ũz\\).

3-WAY MATCHING GAME FOR WHOLE GROUP PARTICIPATION: Print the homophones listed below individually on blank flashcards. As a suggestion, print the first word on yellow cards, the second word on light blue cards, and the third word on pink cards. Line up the yellow cards on the left side of the chalkboard tray, light blue cards near the center of the tray, and pink cards on the right side of the tray. The blank side of all cards should be facing students. A child chooses a card from each set in an attempt to make a 3-way match, such as *to*, *too*, and *two*. If a match is made, he or she would say, “*To*, *too*, and *two* are homophones,” while removing the cards from the tray. If a match is not made, the cards should be returned to their original positions. The winner (the student with the greatest number of pairs after all cards have been removed) could be awarded a sticker to add to his or her incentive chart.

buy, by, bye
Mary, marry, merry
oar, or, ore
rain, reign, rein
sew, so, sow
to, too, two
way, weigh, whey

GO FISH

The cards used for the matching game could also be used by pairs or small groups of students to play "Go Fish!" in a classroom center.

Directions: Five cards are dealt to both players and the others are placed in a stack.

Player 1: "Do you have the antonym of _____?" (Example: If Player 1 has the word *hear* in her set, she might show the card to the other player while asking him if he has its homophone.)

Player 2 has the card: Player 2 sets *here* down. (Player 1 keeps the pair and has a second turn.)

Player 2 does not have the card: Player 2 says, "Go Fish!" (Player 1 draws a card, and it is player 2's turn.)

Homophones Matching Game

accept

A

except

B

ant

A

aunt

B

ate

A

eight

B

bare

A

bear

B

Homophones Matching Game

be	bee
A	B
blew	blue
A	B
brake	break
A	B
buy	by
A	B

Homophones Matching Game

caught	cot
A	B
close	clothes
A	B
dear	deer
A	B
do	due
A	B

Homophones Matching Game

flour	flower
A	B
for	four
A	B
eye	I
A	B
grate	great
A	B

Homophones Matching Game

hear	here
A	B
heard	herd
A	B
him	hymn
A	B
hi	high
A	B

Homophones Matching Game

knot	not
A	B
know	no
A	B
knew	new
A	B
meat	meet
A	B

Homophones Matching Game

made

A

maid

B

marry

A

merry

B

morning

A

mourning

B

one

A

won

B

Homophones Matching Game

oar

A

or

B

peace

A

piece

B

rain

A

reign

B

right

A

write

B

Homophones Matching Game

rough

A

ruff

B

sea

A

see

B

sew

A

so

B

soar

A

sore

B

Homophones Matching Game

son	sun
A	B
threw	through
A	B
to	two
A	B
wait	weight
A	B

Homophones Matching Game

way

A

weigh

B

wear

A

where

B

weather

A

whether

B

wood

A

would

B

Homophone Words Bingo

be	made	way
oar	son	flour
bare	caught	rough
knot	hear	accept

Homophone Words Bingo

know	ate	for
marry	blew	peace
threw	heard	ant
close	sea	wear

Homophone Words Bingo

dear	morning	knew
weather	brake	ant
ate	rain	him
sew	eye	to

Homophone Words Bingo

wait	do	wood
grate	accept	bare
right	hi	soar
meat	buy	one

Homophones

Directions: Homophone words sound alike, but they're spelled differently and have different meanings. Put the Set 1 shape puzzles together on a magnetic board. The word written on one half of each puzzle is the homophone of the word written on the other half. Write the homophone of each word in the space provided.

accept

ant

ate

bare

be

blew

brake

buy

caught

close

dear

do

flour

for

eye

grate

Teacher: Reproduce the shape puzzles on white cardstock. You may want to laminate the puzzles before cutting them out. Attach a piece of magnetic tape to the back of each half of a shape.

Homophones

Directions: Homophone words sound alike, but they're spelled differently and have different meanings. Put the Set 2 shape puzzles together on a magnetic board. The word written on one half of each puzzle is the homophone of the word written on the other half. Write the homophone of each word in the space provided.

hear	_____	meat	_____
heard	_____	made	_____
him	_____	marry	_____
hi	_____	morning	_____
knot	_____	one	_____
know	_____	oar	_____
knew	_____	peace	_____

Teacher: Reproduce the shape puzzles on white cardstock. You may want to laminate the puzzles before cutting them out. Attach a piece of magnetic tape to the back of each half of a shape.

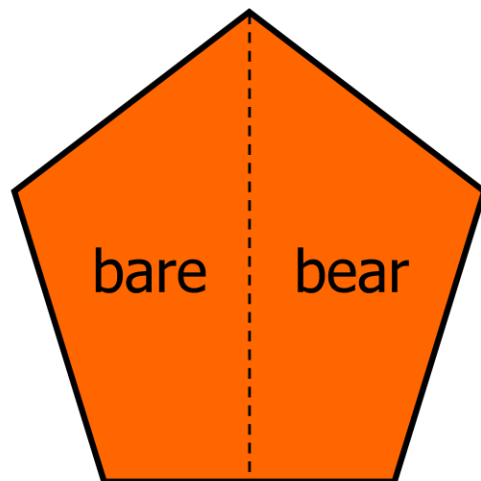
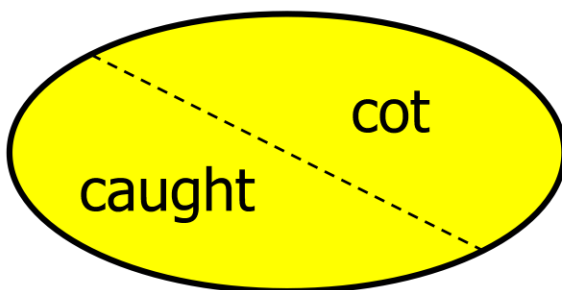
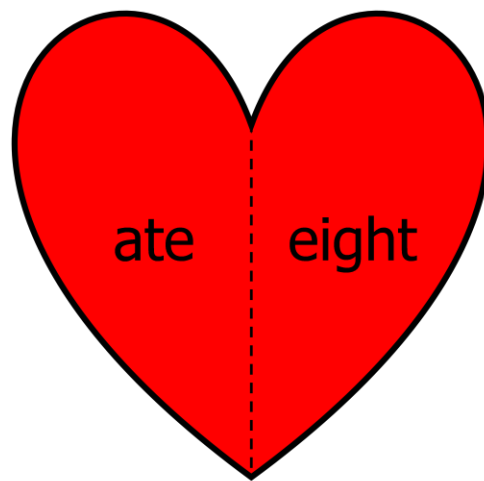
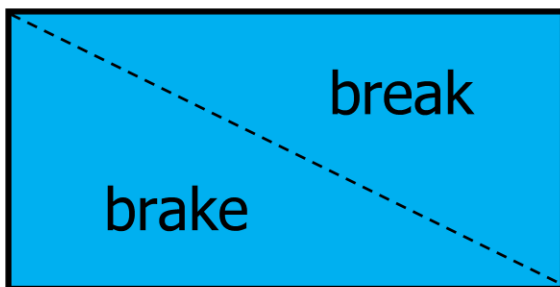
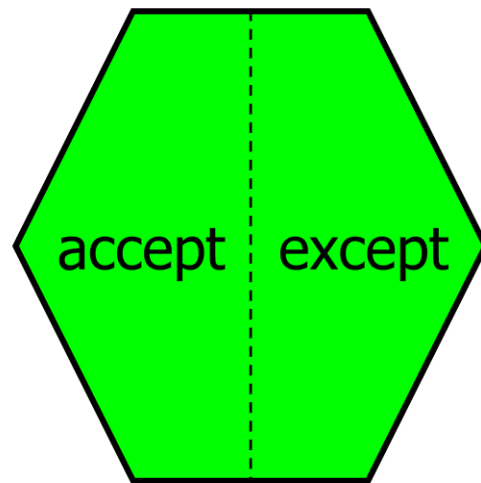
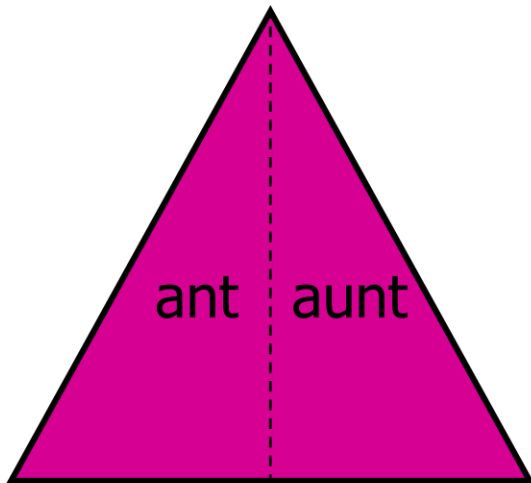
Homophones

Directions: Homophone words sound alike, but they're spelled differently and have different meanings. Put the Set 3 shape puzzles together on a magnetic board. The word written on one half of each puzzle is the homophone of the word written on the other half. Write the homophone of each word in the space provided.

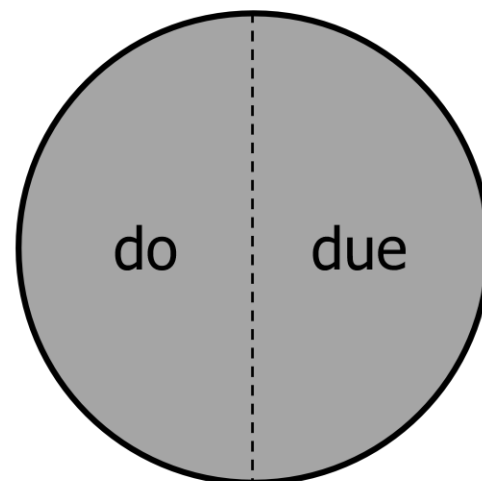
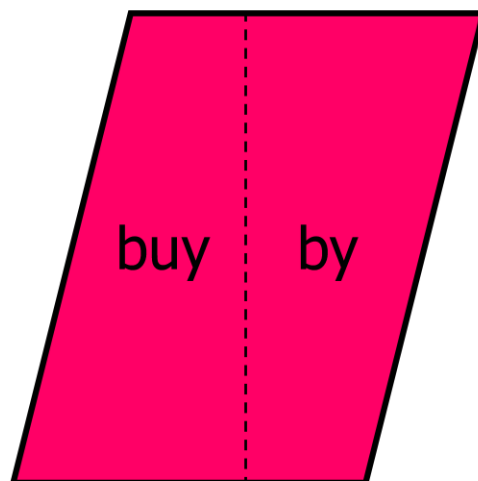
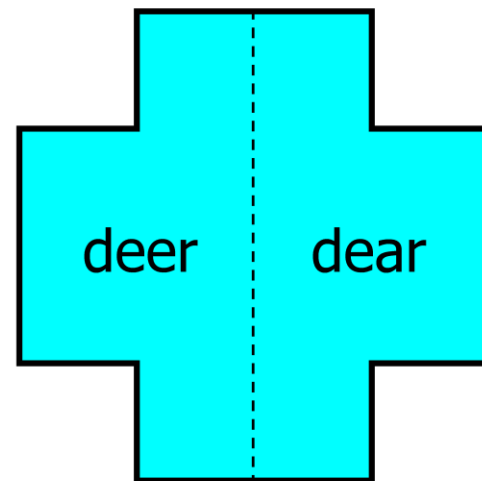
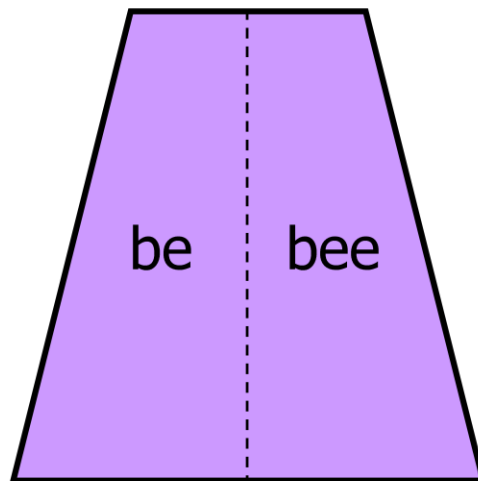
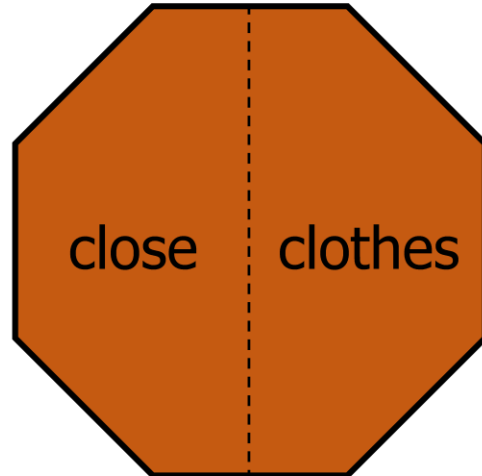
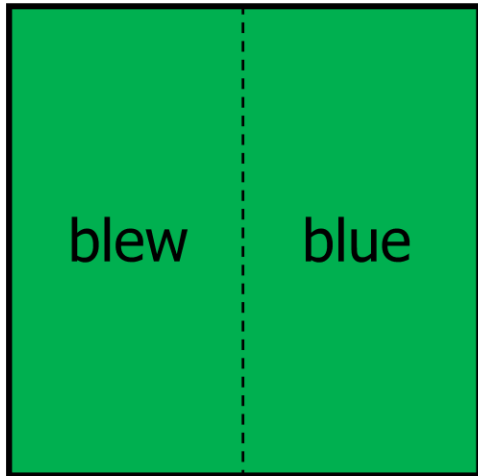
rain	_____	threw	_____
right	_____	to	_____
rough	_____	wait	_____
sea	_____	way	_____
sew	_____	wear	_____
soar	_____	weather	_____
son	_____	wood	_____

Teacher: Reproduce the shape puzzles on white cardstock. You may want to laminate the puzzles before cutting them out. Attach a piece of magnetic tape to the back of each half of a shape.

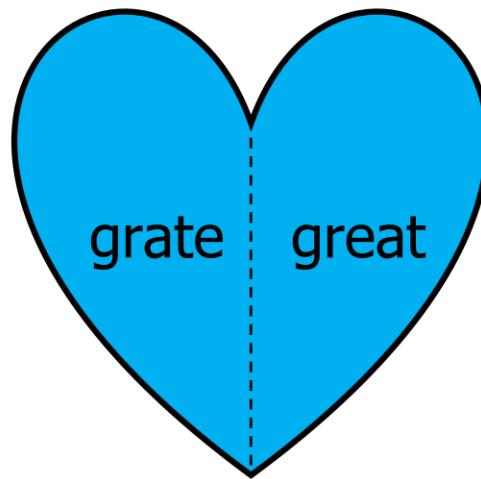
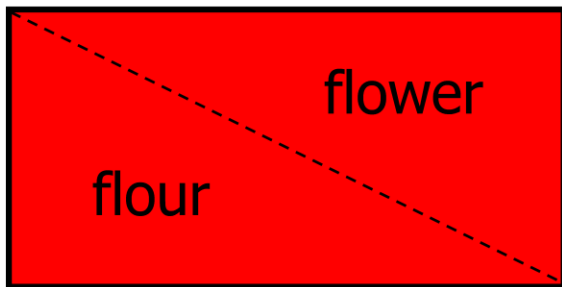
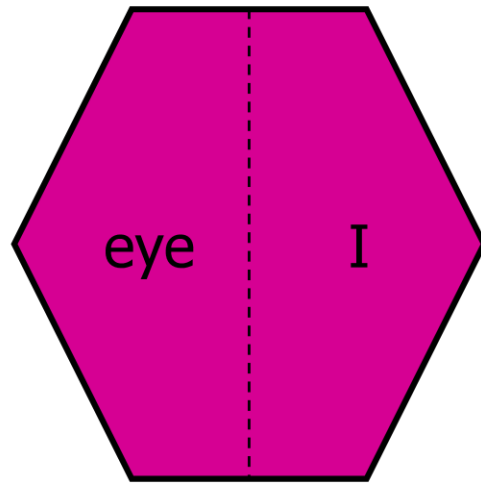
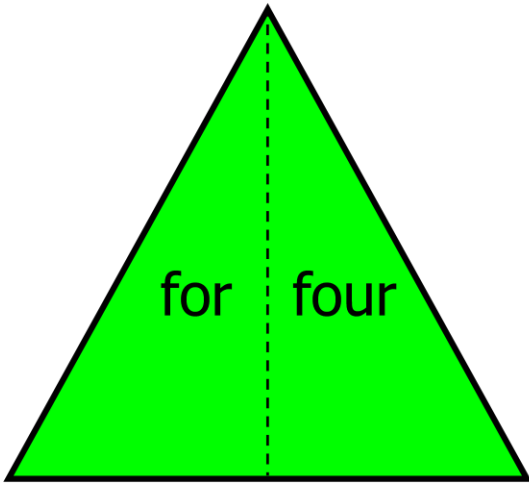
SET 1 SHAPE PUZZLES



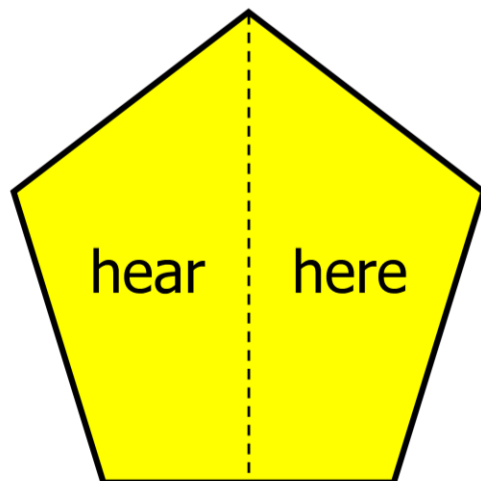
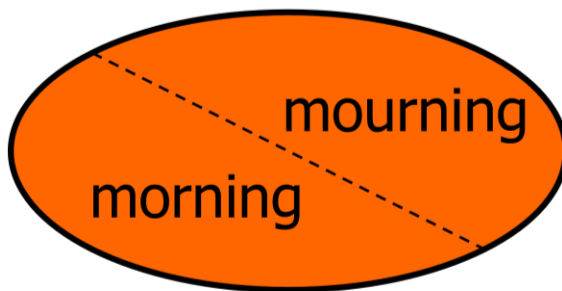
SET 1 SHAPE PUZZLES



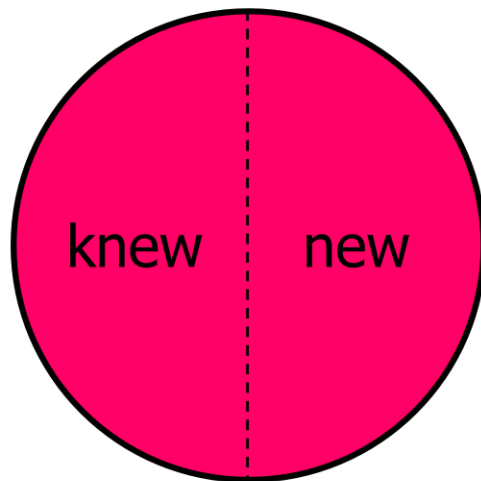
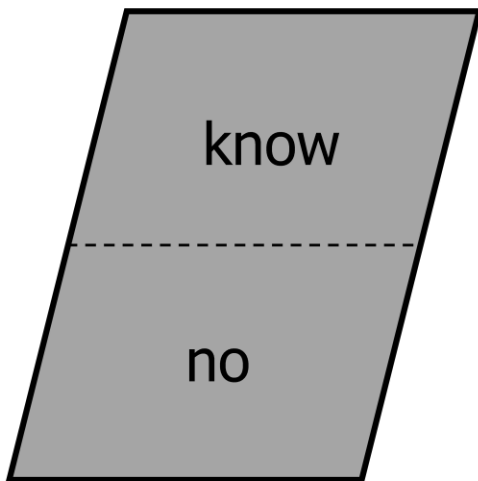
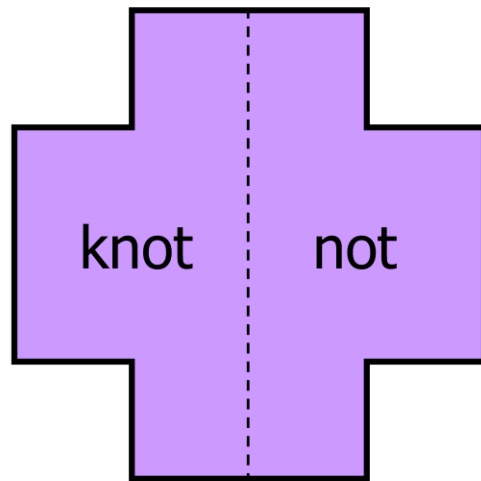
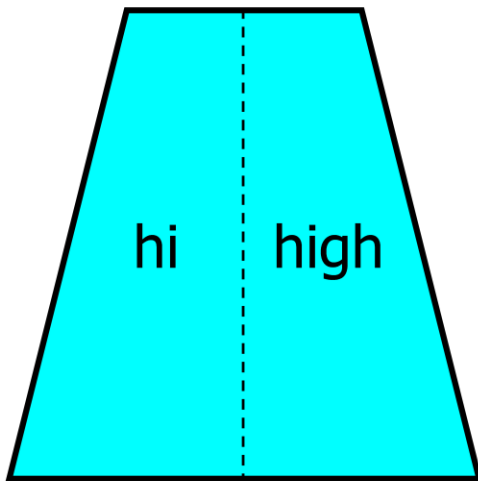
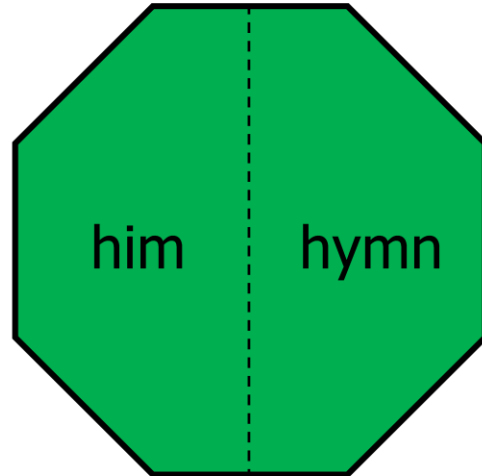
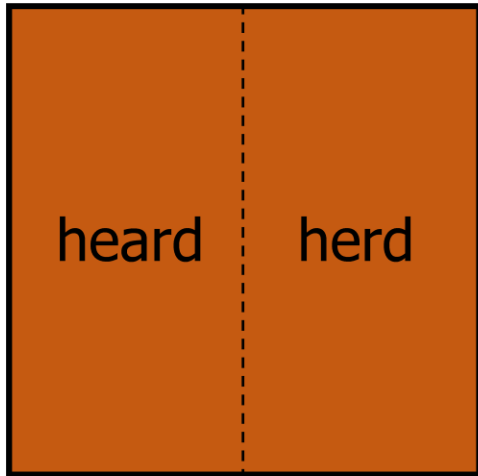
SET 1 SHAPE PUZZLES



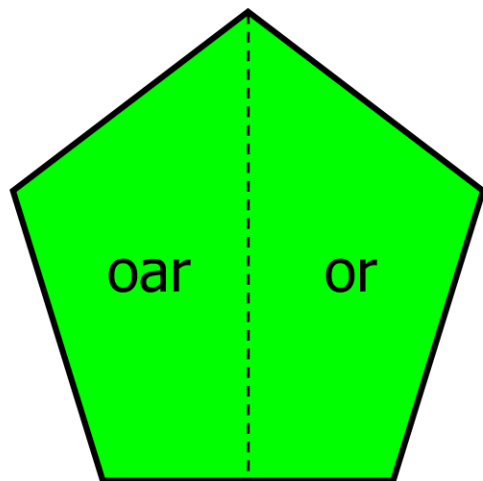
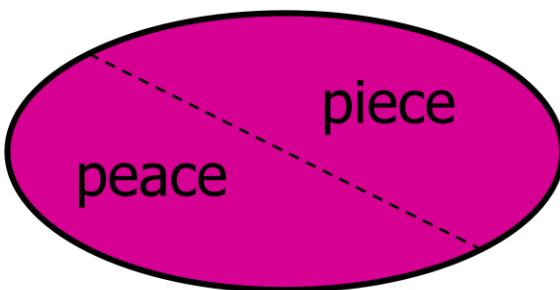
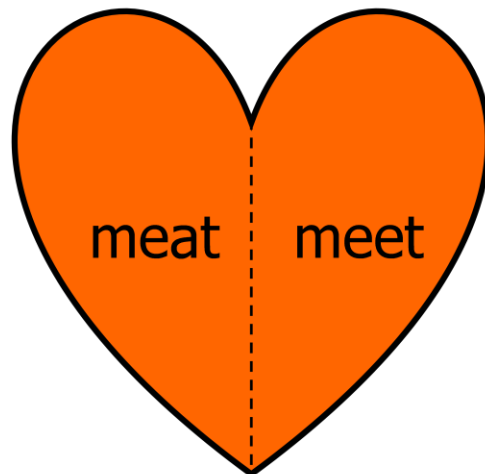
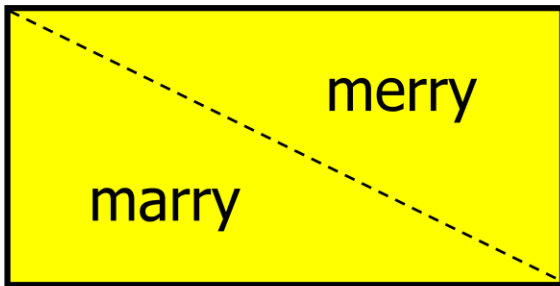
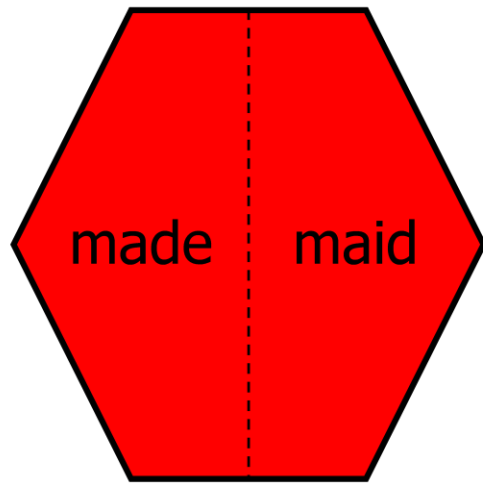
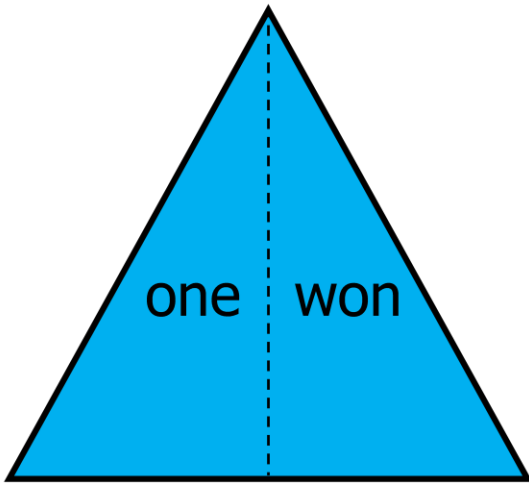
SET 2 SHAPE PUZZLES



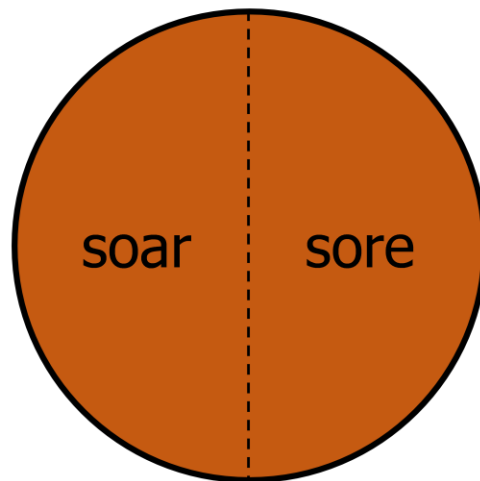
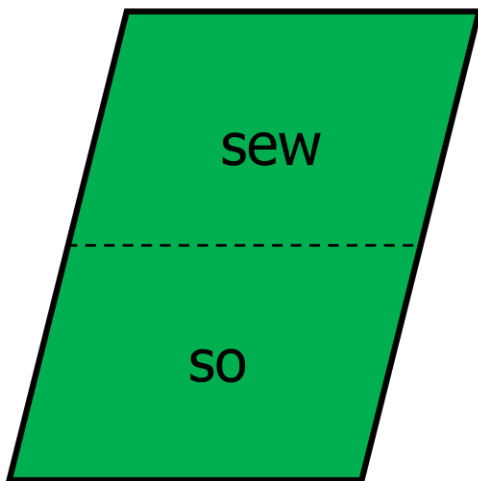
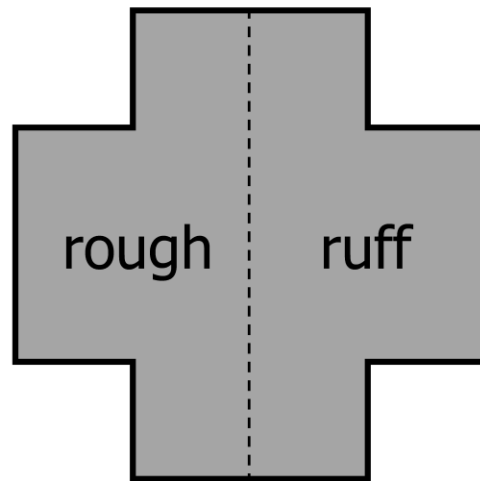
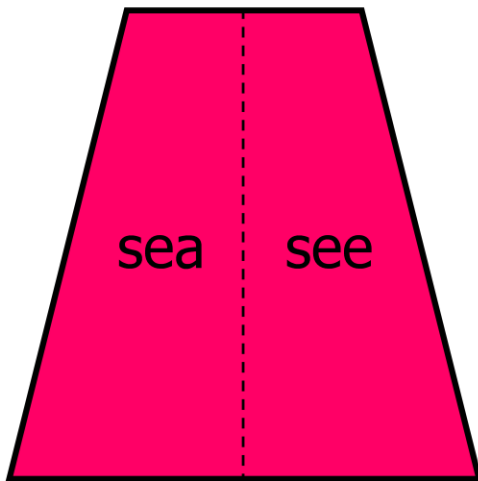
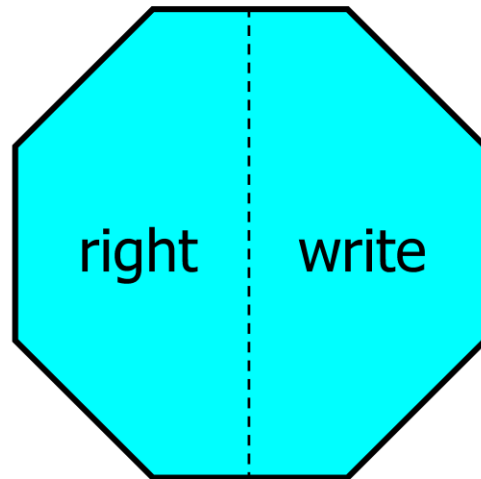
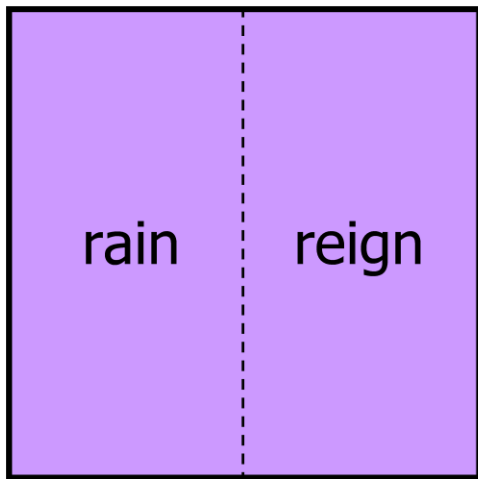
SET 2 SHAPE PUZZLES



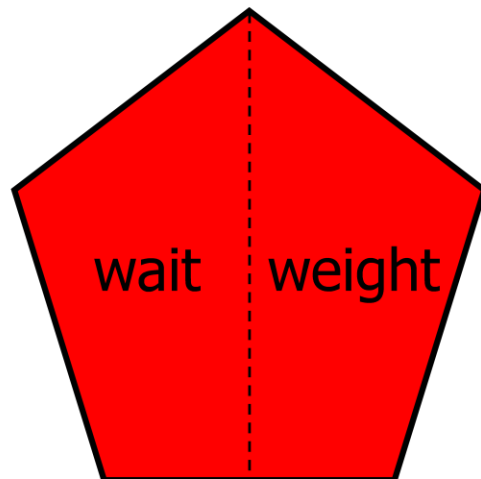
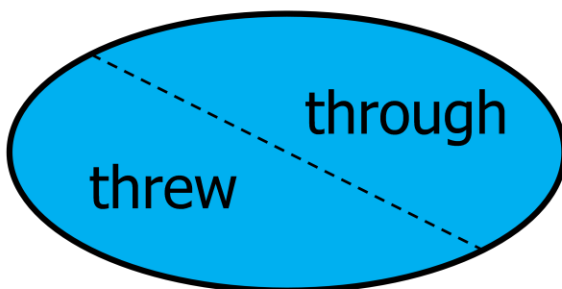
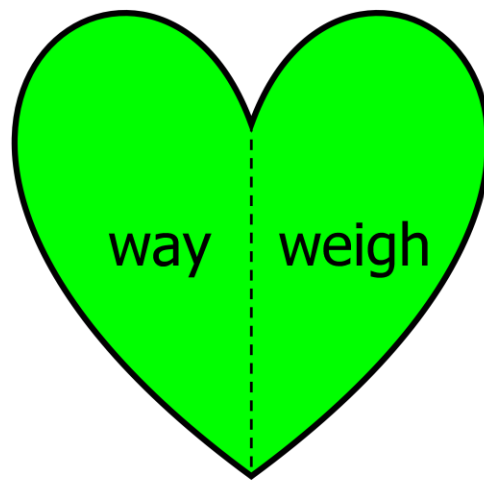
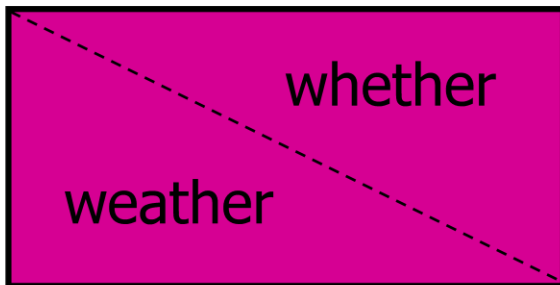
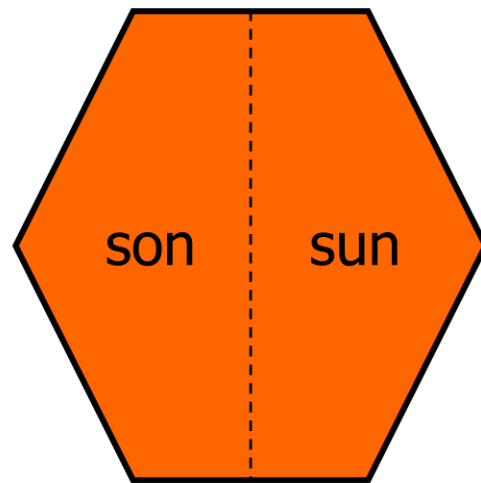
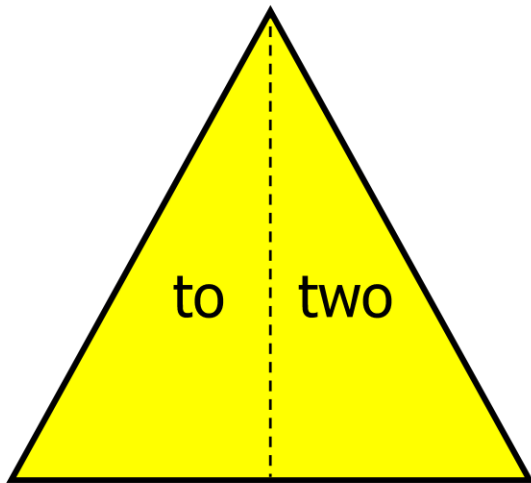
SET 2 SHAPE PUZZLES



SET 3 SHAPE PUZZLES



SET 3 SHAPE PUZZLES



SET 3 SHAPE PUZZLES

